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ICT modes used in the academic year 2021-2022.

1. EDU 07/08 English Methodology – SY B. Ed/ FY B. Ed – Used by the teacher/lecturer

- i. Google link for regular online classes**
<https://meet.google.com/gbk-hkbc-qgy>
- ii. Google Classroom link.**
https://classroom.google.com/c/MTM5OTgwMDQxMzI4?cjc=jnw_kjp7
- iii. Links for open portals used by students for their Assignments or Projects.**
 - A) British Council.
<https://www.teachingenglish.org.uk/article/british-council-cpd-framework>
<https://www.teachingenglish.org.uk/article/non-verbal-communication>
 - B) Oxford University Press ELT by students
<https://www.facebook.com/oupeltglobal/>
 - C) Video based on Project Zero by Harvard University, Bachelor of Education Program
<https://player.vimeo.com/video/108000553>
 - D) Dishtavo E portal
<https://youtu.be/WuPl10XrLoI>
 - E) Virtual Labs
<https://www.vlab.co.in/>
 - F) International English language Day
<https://www.un.org/en/observances/english-language-day>

<https://learnenglish.britishcouncil.org/general-english/magazine/english-language-day>
 - G) Others
<https://images.app.goo.gl/BT2Fsdnbm7cBzeDZ9>
<https://www.learnthat.org/pages/view/roots.html>

iv. You Tube videos shared with students for Flipped Classroom or as Post lecture enrichment learning resource.

A) Getting them to talk in English- Penny Ur

<https://youtu.be/tCWs6RQEZNY>

B) You tube channel- National Mission on education through ICT, MHRD India.

<https://youtu.be/VnjQ-hP8vs>

<https://youtu.be/i6le3mtR3Q8>

C) Vidya Mitra, an MHRD Project under NME-ICT &UGC

<https://youtu.be/ksPAkvAXFSM>

D) No-Verbal Communication

<https://www.teachingenglish.org.uk/article/non-verbal-communication>

v. Webinars attended by students.

A) Oracy Skills in the language Classroom, Oxford University Press.

https://elt.oup.com/events/global/oracy_skills_in_the_language_classroom?cc=global&sellLanguage=en#tab=register?cc=global&sellLanguage=en&mode=hub

B) Two sides of the same coin: critical and creative thinking in the ELT classroom, British Council

<https://www.teachingenglish.org.uk/article/two-sides-same-coin-critical-creative-thinking-elt-classroom>

C) Project work in Secondary Classrooms, British Council

<https://www.teachingenglish.org.uk/article/project-work-secondary-classroom?authuser=1>

2. EDU 07/08 English Methodology – SY B. Ed – ICT tools used by the students.

A) Students You Tube Channel-

You Tube Channel named, “Easy English” by Josuvy Afonso.

<https://meet.google.com/gbk-hkbc-qgy>

1. Fire and Ice- Robert Frost <https://youtu.be/fosi2oZX-yw>

2. Easy Grammar – Past Tense <https://youtu.be/wssxWG19uHo>

B) Google Drive links shared by students regarding their Assignments.

Ankita Gawde

https://drive.google.com/file/d/1GKCuE2Ki1isAfOaMv_M1IxdmZsraKnAG/view?usp=drivesdk

JosuvyAphonsohttps://drive.google.com/file/d/1XI2_rasXWP1Zij16Sixrys4bfDXt_JI/view?usp=drivesdk

C) Reference material shared by M. Ed Students during their Internship

<https://meet.google.com/qsu-fzrk-bsi>

<https://youtu.be/x0YxEkg6VOg>

D) EDU 05 FY B.Ed use the teacher/lecturer

i. Google classroom link

<https://classroom.google.com/c/NDE0MDkwOTI4OTk2?cjc=ugsgegf>

ii. Google link for conducting online classes.

<https://meet.google.com/jrv-rpnm-rxw>

iii. Links to supporting resource material

<https://egyankosh.ac.in/handle/123456789/8692>

<https://www.goa.gov.in/wp-content/uploads/2020/11/Goa-Education-Rules-1986.pdf>

https://www.education.gov.in/sites/upload_files/mhrd/files/upload_document/goa_rte-rules-2012.pdf

iv. You tube video

https://www.youtube.com/watch?v=sO1_aniLn-M&authuser=2

E) EDU 06 FY B. Ed – ICT tools used by the teacher/lecturer.

1. Google link for conducting online classes.

<https://meet.google.com/jrv-rpnm-rxw>

1. LEARNING RESOURCES:

Assignment 1-Article Writing.

- <https://www.theguardian.com/higher-education-network/blog/2013/sep/06/academic-journal-writing-top-tips>
- <https://journals.sagepub.com/doi/pdf/10.1177/0011392114556034>

Assignment 2- Report Writing (magazine report) based on Webinar “Aspects of World Peace”

Webinar “Aspects of World Peace” was held by the Extension Department of College in Online mode, post which it was aired on the College You Tube handle. The links for which are as given under,

Google link- <https://meet.google.com/wmg-eduz-xnd>

You Tube link- <https://youtu.be/sCxDwc-GZwc>

- **Link for Report Writing (Learning Resources shared with students)**

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zhxdg7h>

<https://learnenglish.britishcouncil.org/skills/writing/b1-writing/a-report-on-a-student-meeting>

Assignment 3- Book Review

- <https://www.nytimes.com/international/section/books/review>
- <https://timesofindia.indiatimes.com/life-style/books>

Assignment 4 - Note taking on Telephoning Skills (3 NPTEL videos on Telephoning skills +lecture/Presentation on theoretical aspects+ Oxford learning.com resource on Note taking skills)

- **Link for Note taking- (learning Resources shared with students)**
<https://www.oxfordlearning.com/5-effective-note-taking-methods/>
- **Links for Telephoning Skills- (learning Resources shared with students) 3 NPTEL videos on Telephoning skills**
<https://youtu.be/WfEnaZ1hzUs>
<https://youtu.be/WfEnaZ1hzUs>
<https://youtu.be/A4USCXJPEY0>

Assignment 5 - Summarising on Emailing Skills (Article on effective Emailing +Summarising (lecture/Presentation on theoretical aspects)

Link for Emailing Skills- (learning Resources shared with students)
Article on Effective Email Communication based on which students had to write a summary.

<https://writingcenter.unc.edu/tips-and-tools/effective-e-mail-communication/>

- **Summarising –**
<https://www.sussex.ac.uk/skillshub/?id=340>
<https://hummedia.manchester.ac.uk/faculty/researcher-development/resources/docs/academicwriting/unit8.pdf>

Assignment 6- Reading Comprehension of unseen text. (Article on Origin of Blue + MCQ questions)

- **Link for the Article for Reading Comprehension**
<https://www.artsy.net/article/artsy-editorial-a-brief-history-of-blue#:~:text=Lapis%20first%20appeared%20as%20a,rivaled%20the%20price%20of%20gold.>

Assignment 7- Article Writing.

- <https://www.theguardian.com/higher-education-network/blog/2013/sep/06/academic-journal-writing-top-tips>
- <https://journals.sagepub.com/doi/pdf/10.1177/0011392114556034>

Assignment 8- Writing references (APA style)

- <https://apastyle.apa.org/style-grammar-guidelines/references/examples>
- <https://www.utoledo.edu/library/help/guides/docs/apastyle.pdf>

Assignment 9 - Debating

- <https://www.britishcouncil.org/voices-magazine/how-become-good-debating>
- <https://virtualspeech.com/blog/guide-to-debating>

Assignment 10 - Formal letters and CV/Resume Writing.

- <https://www.britishcouncil.in/blog/how-write-cv-or-resume>
- <https://www.britishcouncil.in/blog/how-write-perfect-cover-letter>