

Segregation of solid waste materials into degradable and non-biodegradable.

Promoting paperless habits by communicating preferably more through social media and emails.

Under ground Water recharging system in the institution from rain water.

Promoting the culture of making best out of waste among the students during the cultural festival celebration.

Sanitary Pad incinerator is installed in the campus as one of the eco friendly practice.

1. Title of the Practice

Segregation of waste materials

2. Goal

- To create awareness about the importance of segregation of waste materials
- To develop the practice of segregating the biodegradable and non-biodegradable waste materials during depositing using separate bins
- To enable safe disposal of waste materials

3. The Context

The solid waste materials can be classified into biodegradable and non-biodegradable waste. The biodegradable waste materials are those which are completely decomposable through the biological processes. But the non-biodegradable waste materials which cannot be decomposed are to be separated from biodegradable waste materials during deposition using separately coloured bins. This practice will allow safe disposal. It also facilitates the waste management and recycling in the further stages.

4. The Practice

The awareness was created among the staff and students about the importance of segregation of waste materials. The differently coloured bins were arranged in each floor of the institution. Encouraged everyone to deposit the biodegradable waste materials in the green-coloured bins only. The non-biodegradable waste materials to be deposited only in the black-coloured bins.

5. Evidence of Success

The practice helped to reduce the time consumed for sorting the waste materials. It helped to create a habit of segregation and depositing the waste materials among the staff and students. It helped for better waste management.

6. Problems Encountered and Resources Required

The differently coloured bins were required for collecting the biodegradable and non-biodegradable waste materials separately. The awareness to be created among the staff and students. Earlier phase

experienced the mixing and deposition of waste materials in the wrong bins. But in the later stages experienced the successful development of segregation of waste materials into a habit.

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2) Talent search program to identify the students' skills

1. Title of the Practice

Talent search program to identify the students' skills.

2. Goal

- The talent search program helps to identify the skills and capabilities of the students.
- It promotes the students to master the existing skills.
- It helps them build up confidence and self-esteem.
- It encourages them for better participation in curricular, co-curricular and cultural activities.

3. The Context

All students have their unique abilities and capabilities which make them individually different and specific. Identifying those skills and encouraging the students for equal participation in all the curricular-curricular and cultural programs is essential for developing their confidence and self-esteem.

4. The Practice

The talent search program was organized in the beginning of academic year for the freshers. The students were grouped under the in-charge teachers and specific orientation program has been arranged for detailing the instructions. The students were given freedom to choose the skills to be exhibited and encouraged to choose at least two skills. Each student had exhibited the skills to group of the students and teacher in -charge of the group. The teacher in -charge of the group rated the

students. The data was be used to identify the skills of students and encouraged the equal participation for further cultural and co-curricular activities during the year.

5. Evidence of Success

Most of the students shared the experiences of better confidence and decrease of stage fear after participating in talent search program. Teachers were able to encourage the students for equal and better participation in the programs arranged by the institution.

6. Problems Encountered and Resources Required

Orientation program was conducted for the students. Students was grouped under the teacher in - charge for each group. The students sometimes were expressing the stage fear and less confident about the skills which they do have. Time consuming to observe the students and rate them according to skills.

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