

1. Title of the Practice

SEGREGATION OF WASTE MATERIALS

2. Goal

TO DISPOSE THE WASTE IN A RECYCLABLE MANNER.

3. The Context

The waste generated (dry, wet) was thrown into the a common waste bin. It was disposed inadvertently. Food waste was disposed haphazardly. There was no systematic disposal of waste. With the help of the Ponda Municipal Corporation, different colour coded bins (green-wet waste, black-dry waste) were placed in the college. Burning of waste was a practice by the multi-tasking staff.

4. The Practice

The faculty members, students, office staff, multi-tasking staff were oriented about the waste disposal and the frequency of the pick-up. Small bins were placed on all the three floors. Labels were put at appropriate places.

5. Evidence of Success

The waste is properly segregated which helps it to be recycled. The burning of waste has stopped. The food waste is not strewn around. The stationery waste is properly send for recycling. The e-waste is also segregated and disposed.

6. Problems Encountered and Resources Required

In the beginning of the practice, the bins were not properly used. However, all began to use the bins properly. The multi-tasking staff needs to be motivated to monitor the use of bins.

Best Practice No-2

1. Title of the Practice

Talent search of F. Y.B.Ed. students

2. Goal

To identify, the literary and performance skills, of the students in order to make co-curricular activity groups.

3. The Context

The B.Ed. students are required to organize and participate in co-curricular activities in both the years. The F.Y. B.Ed. students are given opportunity to show their talents (literary, singing, acting, debating ,craft). The students are divided into 5 groups consisting of all the different talents. This helps to identify the talents among the students and organise activities likewise. The students are able to portray their talents and skills, which boosts their self-esteem. Generally the students are not aware of their talents and skills, while some students are highly accomplished artists. The Talent search provides the platform for students to exhibit/ discover their talents/skills.

4. The Practice

The co-curricular activities In-charge gives orientation to the newly inducted B.Ed. students. The timetable for the talent search is made for three days. Each group is assigned a faculty to observe and assess. The In-charge takes the assessment sheets and makes groups of students from each skill and talent. The degree of the talent and skill is taken into consideration to assign the students. These groups are assigned one event to organise.

5. Evidence of Success

The students have improved in terms of their performance. The events and programmes are organized successfully by the students.

The students have gained confidence and self-esteem which helped them to become effective teachers.

6. Problems Encountered and Resources Required

The practice has been in force for a long time. It has been well organized and adapted.

7. Contact Details:

Name of the Principal: Dr.Allan Abreo

Name of the Institution: GVM Dr.Dada Vaidya CoE

City: Ponda

Pin Code:403401

Accredited Status: 2nd cycle in 2016. grade B 2.51

Work Phone: 0832-2752399

Fax:

Web site: <https://www.gvmcollege.com>

E-mail: gvm.educol@gmail.com