



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOA VIDYAPRASARAK MANDAL'S DR. DADA VAIDYA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Allan Joseph Abreo
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322335880
Mobile no.	9422058395
Registered Email	gvm.educo@gmail.com
Alternate Email	ganeshchandra40@yahoo.co.in
Address	Post Box No. 139, Farmagudi
City/Town	Ponda
State/UT	Goa
Pincode	403401

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr, Jojen Mathew
Phone no/Alternate Phone no.	08322335089
Mobile no.	9423813450
Registered Email	gvm.educol@gmail.com
Alternate Email	ganeshchandra40@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.gvmcollege.com/pdfs/AOAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gvmcollege.com/academic_calendar/Terms19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.77	2011	16-Sep-2011	15-Sep-2016
2	B+	2.51	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC	07-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Conference on,	13-Mar-2020 8	50
Workshop on Academic Writing	06-Mar-2020 3	30
Workshop on Basics of Research	22-Oct-2019 2	14
Regular IQAC meetings with the Staff	21-Oct-2019 3	14
Regular IQAC meetings with the Staff	06-Aug-2019 3	14
Regular Meetings with IQAC	06-Dec-2019 2	10
Regular Meetings with IQAC	25-Sep-2019 2	10
Regular Meetings with IQAC	31-Jul-2019 2	10
Regular Meetings with IQAC	03-May-2019 2	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GVM's Dada Vaidya College of Education	RUSA 2.0	MHRD	2020 365	50000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular meetings with IQAC members

Regular IQAC meetings with the Staff

Workshop on Basics of Research

Workshop on Academic Writing

National Conference on, "Transforming Education for the 21 Century: Problems & Concerns"

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Medical Check-up for all	Ensuring health and fitness
Training program for the MTS of GVM	Up- skilling
Website up-dation	Transparency in working and Better reach out to stakeholders
Research Journal	Publication opportunities
MOU's with various agencies, institutions	Networking, enriching the institutions work culture and widening opportunities.
Series of Research and EDU Talks	Improving the research Culture
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	29-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	24-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has a management Information system to facilitate and focus on administrative relationships and communication between Governing Bodies, Teaching Staff, Office and the students. It also ensures smooth functioning of the daily activities and intimates all about the progression of academic happenings. It assists the college staff in optimizing decision making, improving operational efficiency and delivery of outstanding educational practices. Management Information system thereby facilitates and supports the whole administrative area in various capacities and areas. To mention a few as under Biometrics system functional for students and teachers for the purpose of attendance. Office automation is partially functional. Library automation is fully functional with access given to all on campus and links provided on the college website. College official email is coordinated with staff emails and students of both the years. College official What's App group for Staff, Students of FY and SY B.Ed for smooth communication and transparency of functioning. Google Classroom for individual subjects is functional. College Website is functional. College Social media handle and site such as Instagram , Facebook , You tube channel is functional for all.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Over the years the college has devised a stable curriculum delivery and documentation procedure/policy. This is implemented with required variation if needed. These includes the following 1. Curriculum delivery/implementation is aligned with the overall vision and culture of the college. For example, our policy has been that students present seminars in each course. Celebration of national and local festivals through co-curricular activities aiming at national integration, respect for different religious traditions etc. 2. In the beginning of the academic year, teachers are allocated different

responsibilities. This includes, allocation of courses of study, allocation of responsibilities on co-curricular activities, allocation of administrative responsibilities. Administrative responsibilities includes the area like conduct of Micro teaching, Practice teaching, Internship, Examination, guest lecture, IQAC and time table, etc. 3. Experience and expertise of teachers is kept in mind in allocation of responsibilities. 4. Annual plan is made in consultation with the teaching and non-teaching staff and in compliance with the annual plan of the schools, as the college activities in internship is dependent of school plan. 5. Time table making is very flexible because of the nature of B,Ed programme. However, it is not so flexible that it is unpredictable. One or two teachers handle time table work along with in-charge of various responsibilities to avoid any clash of activities. 6. A senior teacher is appointed as overall academic in-charge of all academic activities so that co-ordination of various activities and programmes is made possible. 7. Regular staff meeting are held, sometimes formally and at times informally as ours is a small college with and few staff (12 or 13). Minutes are recorded, communicated in what'sapp group. College office maintains the record of all activities including minutes of various meetings. 8. Internal assessment on practicals as well as theoretical aspects is well planned, communicated to students before time. Examination in charge takes care of all these. However, all are discussed in staff meeting before-hand. 9. Individual teachers keep records of all assignment and projects given to students various years. Their submitted documents are kept for three years. 10. Assigned marks and grades are all submitted to the office (Person in charge of examination related responsibilities). All examination records are kept safely. Students not submitting files are reminded so that all record are collected, graded and marks submitted so that declaration of result is not delayed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	Masters in Education	06/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NIL	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship for a period of 4 weeks for First year students in various Schools in Goa	97
BEd	Internship for a period of four months	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is obtained for various activities and areas every year. The following are the activities under it</p> <ol style="list-style-type: none"> 1. Feedback on Micro Teaching: Feedback from the staff and students is taken just after the conclusion of Micro teaching. From students it is taken at times informally in the general class and at times in writing. Based on these planning is altered as and if required. The students are duly kept in the loop and informed about the feed forwards taken into consideration. 2. Feedback on Practice Teaching: generally we send students to school for Internship/practice teaching in both the years. When the students come back to college, they write internship report wherein they reflect on the internship/practice teaching experience. Also the college takes feedback anonymously from the students on improvement on the internship program. These feedbacks are read and appropriate reply is given to the students and required changes are done in the forthcoming internship. 3. Feedback on Webinars/seminar/workshops: There is mechanism to collect feedback from the participants in all webinars/seminars and workshop. These are shown to the resource persons and seminar coordinators for improvement. 4. Feedback from students on college teaching-learning. This is done at the end every year. There is a planned mechanism to do so. Questionnaires are administered to them and they submit anonymously. These are analyzed informally, shown to all teachers. And certain remarkable observations/suggestions are discussed in the staff meeting. 5. Feedback from Internship Schools that student teachers go to for a period of 1 month in First year and 4 months in Second year of B. Ed is taken by the respective Teacher Mentors appointed as Supervisors for those particular Schools. Specific days are allotted for School visits and interaction with the concerned School Headmasters as well as Subject Teachers/ Supervisors. The informal feedback so taken is duly communicated to the Internship in-charge lecturer as well as the College Principal. In fact the College Principal himself pays due visits to a few Schools to maintain contacts

and keep the communication channels open.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Education	50	29	29
BEd	Education	100	812	97

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	197	29	14	2	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	16	7	5	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year the B.Ed students are divided into groups in the ratio 1:20 and one mentor teacher is assigned to each group. Each mentor is given clear instruction on their duties and responsibilities. There will be some group related (CCA/WE) activities class in each week as per the regular time table. The mentor teachers spend quality time with the group members by having informal interactions with regard to their CCA performance and their personal and academic problems both individually and collectively. Students are supported through personal/educational guidance and mentoring. Subject-wise special remedial classes are provided for slow learners. The mentors extend various support to students such as O Grievance redressal cell has been setup for listening and execution of complaints of students. O Placement cell has been set up to provide placement services and related information to B.Ed students. O Co-curricular cultural events are organized and the students under each CCA mentor participate. O Periodic seminars and workshops are conducted. -Appreciation ceremony/ Felicitation is organized to appreciate meritorious students. The students who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, classroom performance and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles it sensitivity and pays required attention to learners with various pace. Every subjects teacher organizes a series of programmes like O Tests, debates, group discussions, communication skills class, proficiency and personality development workshops/sessions. O Institute work with students as per the requirements. They are facilitated with state of the art facilities in terms of well- equipped library provided with latest edition of books, online journals, computer labs, internet (wi-fi) and other amenities. -Co-curricular or extract co-curricular activities encouraging participative learning approach. Students also participate in research activities and learn beyond the prescribed course curriculum. The activities

like Yuva Mohastav, Sci-fun, Geographize, Hindi Day, Marathi Din, Quiz, Debates, Seminars, Subject specific Exhibition, Cross-Country Run etc are conducted for learners to motivate them and help them excel in all the fields. As a result of well-groomed learners the institute has bagged 7/8 gold medals so far.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
226	16	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	16	2	4	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Diptej Vernekar	Assistant Professor	Forbes 30 Under 30 Young Achiever of 2019 under Art category by Forbes India team
2019	Ms. Karuna Satardekar	Associate Professor	Woman Achiever Award, State Ex-NCC Association (SENA), Goa.
2020	Ms. Karuna Satardekar	Associate Professor	Woman Excellence Award, Nashik Patrakar Sangh

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	2019-2020	17/08/2020	29/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University has given full autonomy to colleges on Internal Assessment. Taking advantage of it, the college has initiated/followed the following practices in internal assessment. • This autonomy is given to individual teachers to plan, execute and improvise Internal assessment in their respective papers, in adherence with the requisites of the University. • Teachers give Projects and Assignments keeping in mind the weightage as well as the overall nature and structure of the units and sub units .Recent developments and research in the fields is kept in focus. • For projects and assignment, teachers design and use

alternate assessment tools such as Rubrics, Checklists or Portfolios. Records and appropriate documentation of projects and assignment given to students is systematically maintained. • The institution encouraged and made a policy to ask students to present the assignment/project either in the form of Seminars, group or Individual Presentation, Wall paper, Poster Exhibition etc. • Teacher provide consistent guidance to the students on projects and assignment at the time of planning, execution and Report writing stages. • Internal assessment was linked to students' attendance as well as timely submissions. Incentives to students who attend the classes regularly. • In Projects assessment, viva-voce was insisted wherever it is required. Requirements in academics and various Co-curricular activities is continuously and comprehensively assessed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university prepares academic calendar and based on that the college prepares Annual Plan. This ensures that the curriculum is enriched through related activities like assessment activities, guest lecture, extension services, co-curricular and extracurricular activities teaching practice and other activities. • Academic calendar of the college is jointly prepared by experienced teacher keeping in mind several factors, particularly in conjunction with the School calendar, considering the Internship program. • This is then given to students in the beginning of the year so that they know the working of the academic programmes and related activities in advance. • All college teaching, assessment, sports and other co-curricular activities are planned based on the academic calendar. • Assignment of projects are also specified in the calendar to help teachers to give projects on time. Submission of projects and assignment by the students is specified therein. • The calendar is to be followed, but if required the institution maintains a flexibility to alter as per the need of the time and thereby does not hesitate to deviate from the plan to accommodate quality changes. • Overall, the calendar becomes a guide to plan and execute our academic and curricular programs in a planned manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gvmcollege.com/courses_and_activities.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	education	97	97	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gvmcollege.com/gvmfeedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	4.6	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Academic Writing	GVM's Extension Department	06/03/2020
Workshop on Video making OBS Training	GVMs Fine arts Department	14/09/2020
Musical reach out program SPIC Macay	SPIC Macay	04/02/2020
Health Hygiene Talk, Seminar	Dr. Jose Felipe Alvares, Senior Consultant Apolo Hospital, Margaon	24/02/2020
First Aid Workshop	Dr. Nutan Dev , Dr.Raju	10/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GVMs College of Education	13
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	8	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Red Ribbon Club	Goa State Aids Control Society	4	97
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Geographize	Certificates	Chowgule College, Margaon	50
Swacha Bharat Summer Internship Program	3rd Prize	Goa University and MHRD	97
Chatrapati Shivaji State Level Quiz	3rd Prize	Cultural Department, Goa University	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Bharat Abhiyan	Goa University and MHRD	Swacha Pakhwaad 14 days	2	97
Swacha Bharat Abhiyan	Goa University and MHRD	Swacha Bharat Summer Internship Program	1	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School Internship	15 to 17 Secondary Schools across Goa	28/09/2019	19/12/2019	97
Internship	School Internship	15 to 17 Secondary Schools across Goa	25/11/2019	19/12/2019	97

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

18.6	18.59
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib	Partially	Helium 3.1.2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8856	2468570	285	9940	9141	2478510
Reference Books	6928	0	314	613875	7242	613875
e- Journals	0	5900	0	18000	0	23900
CD & Video	201	34949	0	0	201	34949
e-Books	0	5900	0	0	0	5900
Journals	36	20000	0	0	36	20000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	2	2	2	2	8	1	4	1
Added	36	0	0	0	0	0	0	8	0
Total	86	2	2	2	2	8	1	12	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15.28	15.23	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

General cleanliness of the campus and classrooms: the regular support staff/ multitasking staff of the college are in-charge of maintaining the cleanliness of the classrooms. The Office head clerk maintain a register allotting the classrooms to them. Their work is supervised by a teacher assigned for this purpose. The inside part of the campus(corridor, veranda staircase, toilet and washrooms) is maintained by two contract employees appointed for this purpose. Their work is also monitored by one teacher and the head clerk. Outside area of the college that includes garden, parking area and open space is maintained by a gardener so appointed on contract. Library: Library is open for all students and staff of the college, IGNOU students and student and teachers of any institutions. However, books are given to only the students and staff of the college. There is rule for library registration and issue of books to the students. All such rules are communicated to students during induction programme. Issue of books to staff is also regulated. There is a library committee to look after purchase and maintenance of the library. We have book banks to help students to keep for whole year. Sport facilities: Now the college has a regular Physical education Director to look after sport activities and facilities. The college has a separate sport room wherein required sport equipment are kept. Some sport facilities/equipment like Table Tanis, carom Board are kept outside the sport room for general use by students and teachers. The Sport director organizes various activities for both students and teachers to make use of these facilities. Maintenance of these facilities is looked after by the Sport director with Office staff. Computer room: A dedicated computer technician has been appointed to look after the computer room and the computers. Many of our workshops are held in the computer room. Students are given ICT training in this room. Student also complete their

projects and assignment in this room using the facilities. All computers are connected to net. Classrooms: The college has good number of classrooms both large, small and medium for various purpose. All classrooms are fitted with blackboard and /or projectors/Interactive Boards with net connection. The classrooms regularly cleaned by the multi-tasking staff monitored by a teacher. Students are given clear instruction to maintain cleanliness of the room. In each room dustbin are kept. A multi tasking staff collect all waste daily to dispose it safely. Laboratories: The college has various labs (Science, social science, psychology).All such labs are under the supervision and maintenance of a teacher in that subject. Necessary equipment are kept and used by the students. These rooms are also daily cleaned. A log book is maintained to record the things in the labs.

<https://www.gvmcollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GVM's Student Aid Fund Scholarship4	4	12000
Financial Support from Other Sources			
a) National	Post Matric Scholarship	31	520370
b)International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Health Workshop	09/01/2019	197	PTA, Dr. Dhumwaad
Soft Skill Development Lecture	06/03/2019	97	GVMs B.ED
Life Skills	06/06/2019	97	GVMs B.ED
Communication skill	06/06/2019	97	GVMs B.Ed

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exams	29	0	10	0

Guidance by
M.Ed
Department

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
The Leader, Kerala, India	29	1	Kamakshi Education Society, Curti Ponda29	2	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	B.Ed	B.Ed	GVM's Dr. Dada Vaidya College of Education.	M.ED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Tournament	College	16
Cross Country Run	State level	197
Annual Sports meet	College	97
Solo Singing - Value based	State level Inter Collegiate	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Boli Dongra Palsanatli Best Documentary Award	National	Nil	1	Nil	Supriya Kankonkar Vallabh Barve Saheli Borkar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Representative: In adherence to the directives of Goa University, pertaining the Directorate of Student Welfare (DSW) and University Faculty Representative (UFR), Goa University and the elections held thereby, Mr. SohailKhwaja was elected as University Class Representative (UCR) as well as the University Faculty Representative (UFR). The elected student represents the College in the University and is entitled to do any assigned work of the university. In-house Representatives - Group leaders cum student representatives. The college has an inbuilt mechanism, wherein all students are divided into different groups and administrative bodies/committees for furtherance of academic as well co-curricular and extra-mural activities. Various representatives amongst the students are elected as group heads/leaders for CCA groups, Working with the Community, Communication Skills (EDU-06) for Skill development, Reporters Group for documentation, Red Ribbon Club etc. The group heads/ leaders not only represent the respective students in matters of works related to their general interest and welfare, but also communicate grievances and problems faced by the students to the concerned In-charge authorities. All students are divided into 4 CCA groups based on their talents, of which 1 group serves as the host group to organize the particular event allotted to them, at the beginning of the year. For example • Independence Day Celebrations hosted by the Morpankh group organized competitions for patriotic song, dance, face painting, 14th August. • Ganesh Utsav celebrations, hosted by Urja Group on 29th 30th August, organized competitions for traditional DindiFugdi, followed by GhumatAarti. • Christmas Celebrations hosted by Tandav group organized competitions for Carol Singing and Biblical Character Play, 23rd December. • Republicday celebrations comprised of Quiz and Poster competitions, 24th January. Student Representatives cum Group Leaders also function for organizing streamlining various other Subject Enrichment and Extra-mural activities throughout the year, but their composition may change as per the need of the program. For example • Goa Revolution Day, 18th June - Wall paper exhibition by FY B.Ed SY B.Ed. • International Yoga Day, 21st June with participation of students, teachers and office staff. • International Teacher's Day Celebrations, 5th October- Felicitation of meritorious students, Release of the KampusKonnnect Magazine coupled by Musical Jugalbandi. • Cross Country Run, 10 Kms organized by Physical Education Department , 13th October is an Open event for community. • Solo Singing Inter Collegiate competition, for Value based songs, January. • Annual Sports Meet, 7th Feb and Chess Tournament, 22nd January. • Subject specific Exhibitions- Maths in Nature, 23rd July, Science teaching Aids 27th August, Diversity in Inclusion on 19th July , Hindi Din, 14th September, Environment, 16th Jan ,Geographize , 26th Feb, Marathi Din 27th Feb, Content Creation in History and Exhibition. • National Librarians Day, 27th August, , Science Day 28th February, International Women's Day 8th March. •

Communication Skills (EDU 06)an academic subject wherein students divided into 12 groups, having 12 group leaders and 12 Mentors for conducting Oral and Written skill activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

210

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Activities organized by Alumni - 1) Motivational Talk by Warren DSouza , Alumni of GVMs Dr. Dada Vaidya College of education.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. Induction Programme: In the beginning of the Academic year (in the month of June) there was induction programme conducted for first year batch so B.Ed students. This programme aimed at giving orientation to FY students about the college, its academic and co-curricular activities, requirements etc and to search their talents in various areas. To conduct this programme, one teacher was given responsibility (Mr Sanjay Govekar). This is an example of decentralization and participative management. He in consultation with other teachers and principal planned the programme which was again discussed in the staff and finalized. This programme was conducted wherein all teachers actively participated in executing the programme. For example, two teachers were in charge of orienting on practice teaching and Internship. Like this several team of teachers were formed to do several activities during the Induction Programme. This is another case of participative management and decentralization. Not only this, the second year B,Ed students were also involved in designing and executing a small slot in the induction programme. To sum up, it was done with active involvement of all staff along with the co-operation of students and head of the Institute. B. State Level Seminar on Academic Writing: It is another example of decentralization and participative management of the college. This seminar was State Level Seminar meant for College teachers for which extra care needed in planning, organizing it. This was organized by IQAC, Research Centre and Extension Department of the College, three agencies involved along with the College. It was decided by IQAC, planned and executed by the Extension Department, funded by Research Centre with support of the College. Extension department prepared the Brochure of the Seminar, sent letter to the colleges, research students and M.Ed students. It also prepared the programme schedule as suggested by the Resource Persons and the Principal of the College and Co-Ordinator of Research Center. Proper planning was done for compeering the inaugural programme wherein Chief Guest and Resource Persons and principal were present. This was done by the co-operation of College staff and IQAC Co-ordinator. All staff provided helping hand in conducting the seminar that went off well. The Support staff of the Extension Department was involved in deciding and executing the minor detail of the seminar that was well

appreciated by all. This programme, thus is a good example of a practice of decentralization and participative management of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to the programme is done by Government of Goa through centralized admission process. Students are given admission through an admission test conducted by Goa University. Admission is entirely through merit.
Industry Interaction / Collaboration	The college has collaboration with schools for all kind of field engagement of the students of the college. The Head of the schools are called to the college for briefing them on practice teaching and internship. These schools provide all kind of support to the college in conducting the practice teaching. The teachers of these schools are given in-service training in the college on priority basis.
Human Resource Management	College follows recruitment procedure of the University and Govt of Goa for both teaching and non- teaching posts. The staff is given training and also sent for in- service courses for upgradation of skills in the relevant area. The staffs is utilized in the area of their specialization so that maximum advantage is taken from the skill and expertise of the staff. Junior staff is encourages to learn from senior faculties and also the senior faculties learn from the junior ones.
Library, ICT and Physical Infrastructure / Instrumentation	The Library committee takes care of the library infrastructure like library automation, procuring quality books and journals. Power supply points to use laptop, charge mobile in the library has been upgraded. Computer room with working computers with net connectivity completed. Physical infrastructure has been strengthened on room renovation, toiles and wash basin repairing, cleaning the campus both inside and outside is done regularly with dedicated staff. With RUSA grants college infrastructure is improved

<p>Research and Development</p>	<p>As the college now is a Research center in Education, it took several initiatives to improve research culture in the institution. Staff seminar is organized wherein the staff present paper and lead a discussion on any appropriate theme. College organized a number of seminars/ talk on research and writing meant for both the staff, and research scholar of the college and other colleges. Staff and research students were given a special workshop on avoiding plagiarism. Teachers attended several seminars and workshops with the support of the college</p>
<p>Examination and Evaluation</p>	<p>University Examination is conducted by the University. The college facilitates preparing the students for the examination in whatever possible way. Students were oriented to the University Question paper pattern, how to attempt the questions, how to write different types of questions and how to manage time. Question Bank is supplied to the students by the teachers in their subjects. Internal evaluation is systematically done using assessment rubrics and feedback mechanism.</p>
<p>Teaching and Learning</p>	<p>ICT has come a in a big way to the college in teaching and learning. Teachers are now using Interactive Board, Google classroom, blogs. Students are given web based assignments and projects and they also do it collaboratively as and when possible. Student's presentation of their projects and assignment is practices in all courses. Field trips, and survey like project based leaning is encouraged. Personal guidance in solving students learning difficulties is given to deserving students.</p>
<p>Curriculum Development</p>	<p>The College being an affiliated college to the Goa University, it has little role to play in curriculum development of the College. The Principal of the College is the Chairman of Board of Studies in Education and dean of the Faculty and another teacher is member of Board of Studies in Education. These two along with other member of Board of Studies in Education plan the curriculum related matter of the University. However, as the Principal is the Dean and Chairman of Board of Studies in Education, our teachers play</p>

significant role in all curriculum related activities all the time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	? Administration A separate server of 16 GB to store data of the college. All communication is done digitally avoiding wastage of papers
Finance and Accounts	Finance and accounting is done using "Tally".
Planning and Development	The college has partially implemented e-governance in planning and administration. All communication is done through email, student's record and record on matters relating to college is kept in digital format for easy access.
Student Admission and Support	Admission list is made by Government of Goa. Allotted students are communicated all details regarding admission formalities through Government DHE website. Students pay fees online.
Examination	? Examination is conducted by university. From the college side, Internal assessment data is sent online to the University. All processing of internal marks is done using appropriate software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ms Karuna Satardekar	Seminar at PES College and at NIE, Panaji Goa	PES college	2500
2020	Dr. Jojen Mathew	Seminar at Dhempe College, Miramar	dhempe college	925
2020	Prajakta Kavlekar	Seminar on Performing Arts , NIE Goa	NIE Goa	1200
2020	Dr. Jojen Mathew	International Seminar , Govt College of Arts Science, Khandola	Govt college Khandola	1270

2020	Mr. Shaunak Pagi	Scientific International Conference on Physical Education Allied Sciences	-	3745
2020	Mr. Sunil Kumar	3rd International Geography Conference, Goa, PGMA Govt College Khandola	Govt college Khandola	2500
2020	Dr. Anna Neena George	Annual Conference of, The association of Mathematics teachers in India	The association of Mathematics teachers in India	10000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	E-content development and video production	NIL	22/06/2020	24/06/2020	14	Nil
2020	Nil	Computerised Accounting	07/09/2020	11/09/2020	Nil	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored FIP	1	26/06/2020	24/07/2020	8

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

9	9	18	18
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GVM's Credit Cooperative Society.	GVM's Credit Cooperative Society.	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: Institution is regularly conducting internal auditing with the help of internal financial committee especially salary auditing, course auditing, academic auditing, energy auditing, fund auditing from RUSA, UGC and NCTE etc-. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. External auditing is carrying out every financial year for checking the transparency of funds from state governments and central governments. The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. Total transparency is maintained in the entire process of Internal as well as External audit especially whenever and wherever there is any financial matter is considered.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Industrial Development Corp, Korde Electronics,N Fernandes, V Verekar, D.Jain, Rajalaxmi Furniture, D Naik Gaonkar, Vaishnav Constructions, Neelkanth Steel Furniture	92100	Sponsorships for Cross Country Run
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6.4.3 – Total corpus fund generated

205405

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA voluntarily and partially supported financially in the conduct of Cross Country Run held on 13th October 2019. • Dr. Dhumvad , a PTA member and a practicing senior doctor in Ayurvedic College Shiroda, Goa organized a 2 day

Workshop for First and Second Year B. Ed students on Yoga and Health on 9th and 10th January 2020 • PTA members participated and contributed their views in the International Teachers day celebrations held on 5th October 2019

6.5.3 – Development programmes for support staff (at least three)

Teachers are given leave to attend Seminars and Workshop conducted in different intuitions. • Their expenses (TA, DA and registration) is reimbursed by the college. • A number of Workshops, Conferences and Seminars are organized for the college teachers throughout the year by Guest speakers and renowned personnel's and professional experts.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1) Updratdation of Audio visual Room and ICT facilities in the Institution.
- 2)ICT and E-content development training was given to all faculty members from the view of utilizing the upgraded Audio Visual Room . In accordance to this the faculty shall be able to develop E-content modules. 3)Series of Research Talks and Workshops were organized for developing the research acumen of the Staff and Research Scholars.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	E-content development and video production	24/06/2020	22/06/2020	24/06/2020	14
2020	Training in EXCEL, TALLY, GOOGLE APPS for office Staff	07/09/2020	07/09/2020	11/09/2020	6
2020	Workshop on Academic Writing	06/03/2020	06/03/2020	06/03/2020	30
2020	National Conference on, "Transforming Education for the 21 Century: Problems Concerns	12/03/2020	12/03/2020	13/03/2020	50
2019	Workshop on Basics of Research	22/10/2020	22/10/2020	22/10/2020	14

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
EDU-14 Gender Education Course	06/06/2019	30/04/2020	83	14
Sensitization Program for Internal Complaint Committee	26/08/2019	26/08/2019	83	14
Diversity and Inclusion Exhibition	19/07/2019	19/07/2019	83	14
International Women's Day Celebrations	08/03/2020	09/03/2020	90	20
International Colloquium on Women in Education	06/07/2020	06/07/2020	15	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the College met by the renewable energy sources Solutions to reduce our Carbon footprint- The Carbon offsetting and reduction scheme awareness starts from each individual as the College believes in Teach and Touch Lives. Initiatives include 1. Use of local products - Vocal for Local 2. Green practices-Reduce, refuse, reuse and repurpose consciously. 3. Energy conservation through LED bulbs and tube lights. Switch off lights and fan when not in use and adhere to natural lighting and ventilation whenever possible. 4. Save Water- water security response by repairing leakages, ensuring taps are switched off completely. Posters Competition was organized for students. 5. Save food posters are put up in college pantry. 6. Car Pooling by Students and Faculty, Use of Public Transport as and when possible by students faculty 7. Motivation to use Bi-Cycle for fitness and reducing CO2 emissions- Dr. Allen Abreu the Principal of the college himself is an avid cyclist and to spread awareness about the same he cycles to College on Special occasions as 15th August, 26th January and also visits Schools 8. Waste management including segregation of waste at source, effective Solid waste management and E-waste management system in place. 9. Rain water diversion to ground pool/pit.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Rest Rooms	Yes	1
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/10/2019	7	Cross Country Run	Fit India movement	770
2019	2	2	25/09/2020	8	Working with Community	Social responsibility	100
2020	2	2	26/01/2020	8	Swacha Pakhwaad-Community Outreach Prg	Cleanliness, Sense of responsibility towards society	115
2020	1	2	15/01/2020	5	Road Safety Talk	Road Safety Awareness	200
2020	1	5	28/02/2020	6	Sci fun	Scientific temper	31

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus/Bulletin of Information for Admission to FY and SY B.Ed Hoardings put up in College	06/06/2019	Bulletin contains various ordinances pertaining to student and teachers conduct such as maintenance of discipline, Prohibition and Punishment for Ragging and Sexual Harassment of women at workplace(Prevention, prohibition and Redressal Act,2013) Prospectus for FY and SY B.Ed students contains vision and mission statement of the College, as well as the syllabus.
Practice Teaching / Internship Handbook	03/06/2019	Practice teaching handbook contains the

		general guidelines for Internship activities. Detailed and in depth Orientation is given to students, pertaining to the expected ideal behavior from them during their Internship period
Usage guidelines displayed in the Computer laboratory	06/06/2019	Computer Laboratory has rules and regulations displayed
Usage guidelines displayed in the Library , Register	06/06/2019	Library has rules and regulations displayed
For students	Nil	Goa University Hand Book and DHE Guidelines
For teachers	Nil	Central Civil Service Rules and Goa University Statutes
For Non-Teaching Central Civil Service Rules	Nil	Central Civil Service Rules

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Goa Revolution Day/ Krantidis-Wallpaper Exhibition(Solidarity	18/06/2019	18/06/2019	197
International Yoga Day- Fitness session, meditation, prnyam	21/06/2019	21/06/2019	237
Years of Photo Journalism- India through the lens of PrashantPanjiar (Nationalism patriotism) In light of 73rd Independence Day	13/08/2019	13/08/2019	97
Environmental Awareness Talk- What students teach us about teaching by Environmental Activist Shri K. B Jinan	19/08/2019	19/08/2019	112
Independence Day Celebrations- Peace, freedom and social progress	14/08/2019	15/08/2019	197

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Lantern making workshop for all students to enrich Diwali Celebrations by converting corrugated boxes and recycled material into artifacts was a real success and a creative endeavor under the able guidance of Assistant Professor DiptejVernekar. 2. Green Campus practices which includes developing awareness amongst students as well as practicing the following i) Segregation of waste materials at source in college campus. ii) Establishment sanitary napkin Incinerator and sanitary napkin vending machine. iii) Swacha Pakhwaad under which waste material generated was responsibly disposed through proper channels. iv) Plastic free environment drive and Zero waste awareness talk. 3. Tree Plantation drive on Vriksharopan Divas, 9th September in collaboration with the sister concern institute of GVM's Commerce College, wherein Plant Saplings are distributed to all and one who are interested as well as a few trees are planted on campus too. 4. Environment Exhibition on 16th January is conducted on College Campus, coupled with an environment awareness talk by invited guest speaker. This exhibition is a culmination of Second Year students Project undertaken by them during their 4 month Internship in various schools, as a part of their partial fulfillment of the academic subject EDU-13 Environmental Science. The aim is to create awareness about local environmental issues and instill eco-friendly practices amongst schools students. 5. Various curricular as well as co-curricular events and cultural activities are celebrated with a focus on Eco friendly practices which would include attention paid to minute details pertaining to i) Eco friendly packing of snacks and beverages served. ii) Minimum or zero waste generated during events. iii) Use of eco-friendly material for decoration. iv) Re purpose and reuse of materials. v) Plant Saplings gifted as memento's to Guest speakers and dignitaries. vi) Students are motivated to reuse and repurpose material, (best out of waste) to prepare their Teaching Aids.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: Academic Decentralization in Decision Making
Objective of the Practice: • To involve teaching staff in decision making in academic matter • To reduce decision making load on the head of the institution on academic matter • To make teachers committed to the institutional activities
The Context: Our's being a Teacher Education College lot of practicum oriented activities and programmes needs to be conducted for both the batches of students in consonance with the academic activities of the schools. This cannot be done by one person or two persons. Advance planning in consultation with various stake holders is needed. Execution of the plan also requires constant monitoring and re planning if required. So, the college has adopted delegation of responsibilities on all academic matters to teachers based on their expertise and experience.
The Practice: The Staff collectively decide the responsibilities to be given to different staff in a given year. Then this is communicated officially to all and kept the record. This is also put in the staff Notice Board. The Individual staff in charge any programme/activity initiate the planning of it and is then it is discussed in the staff for suggestions. Once it is finalized, it is again notified and acted upon.
Evidence of Success: The practice is so beautifully followed that, even if the head of the College is not present for some time, the teachers in charge of various responsibilities manage the assigned work and the college run smoothly.
Problem Encountered and Resource required: No problem is seen in this practice. However. The head of the College should give right work to right person. No resource in terms of fiancé is required to implement it.
Note: Delegation of responsibility to staff has been the culture of this college and it has worked beautifully. Rotation of responsibility is also required so that new person get a chance to do different things.

Best Practice 2 Title of the Best

Practice: Celebration of Birth Day of All teaching and Non-teaching staff
 Objectives of the Practice: • To acknowledge each person (employee of the college) • To make the employee feel important amongst all. • To generate an environment of oneness and acceptance. The Context: Everyone in the institution is working hard and with commitment and sometimes may feel ignored and less important. This celebration provides a right atmosphere wherein all come together and make each person feel important and acknowledged. The Practice: The institution has collected the list of all its employees with their Birth Day. Every year we collect funds from each (only from Teaching staff) for this purpose. From this fund, we buy a small bouquet and cake on the birth day of the employee. On the day of celebration, a notice is circulated among all to assemble at a particular place and time for celebration. Cake is cut, Birth songs are sung in different languages. The Head of the College/the head clerk says a few good words about the person and his/her contributions. Celebration ends with a cup of tea and snacks. Evidence of Success: It has been an established good practice in this college. The staff come together and celebrate the Birth day of each person and this gives a feeling of oneness and acceptance. The few words praising the person on that day make a difference in his/her attitude towards other staff and college. Problem Encountered and resources required: No problem in having it. Funds to be collected from the staff. No need to expect the institution to provide it. Note: A beautiful practice. Now the college has decided to celebrate the Birth day of its retired employees also if s/he is willing to come to the college on that day.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.gvmcollege.com/pdfs/Best_Practices/Best_Practices_2019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

GVM's Dr. Dada Vaidya College of Education has the vision of providing quality education in the field of teacher education. In that direction, it has expanded its scope in various areas of teacher education programme. Initially it was providing B.Ed programme of the University. Later it started providing B.Ed programme of IGNOU to the students of Goa and neighbouring states. Again in collaboration with IGNOU, the college is offering MA in Education to students of Goa. The college is also offering Diploma in pre-primary Education to aspiring persons to become teachers in pre-primary school. This is the only university recognized programme in the state of Goa. The college now offers M.Ed and Ph.D in Education. Again these two programmes are offered only in this college in the state of Goa. Over the years Dr. Dada Vaidya College of Education, Ponda has become a learning center in teacher Education in the state of Goa. Goa Vidyaprasarak Mandal, the parent institute of the College, popularly known as GVM was founded by visionaries like Dr. Dada Vaidya, Shri Sitaram Kerkar and Shri Vinayak Sarjyotishi on October 2, 1911 (Vijay Dashami day). The intention of the founders was not merely to impart formal education for white collared jobs but to provide for the future generation, Goans who would be proud of our rich and varied cultural heritage and who would, with confidence, shoulder responsibilities in the task of nation-building. Taking the baton ahead the College has spread its wings to encompass a whole array of educational programs right from Pre Primary education to Ph.D in education, to cater to the growing needs of the society and to stay true to its founders vision and mission at large

Provide the weblink of the institution

https://www.gvmcollege.com/pdfs/Institutional_Distinctiveness_2019_20.pdf

8.Future Plans of Actions for Next Academic Year

Infrastructure Development: a. College auditorium needs to be developed fully with a seating capacity of 250. This auditorium should be fully equipped with good sound system, projector and a stage to perform cultural activity. b. Audio Visual room: As the institutions are supposed to build e resources for their students and others, teachers need facility to do so. The plan is to make our existing AV room well equipped to do so. c. Due to Pandemic, teachers are giving online classes from the college. So good internet connectivity is needed for the staff. The existing net infrastructure needs to be strengthened. d. Library being an important learning center, needs to be strengthened with good number of national and international journals. Quality textbooks and reference books to be procured besides computer facility in the library for students' use. Skill development of staff: Plan is there for skill development of the teaching staff in the area of research, writing, e-content development. Similarly for the office staff also some training programme in computer, auditing and office automation could be arranged. Signing of MoU: Attention will be given to sign more MoU with different organizations. Possibilities will be explored in that direction