



## Yearly Status Report - 2018-2019

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	GOA VIDYAPRASARAK MANDAL'S DR. DADA VAIDYA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr.Allan Joseph Abreo
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322335880
Mobile no.	8624096880
Registered Email	gvm.educol@gmail.com
Alternate Email	ganeshchandra40@yahoo.co.in
Address	Post box no. 139, Farmagudi
City/Town	Ponda
State/UT	Goa
Pincode	403401
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Jojen Mathew
Phone no/Alternate Phone no.	08322335006
Mobile no.	9423813450
Registered Email	gvm.educol@gmail.com
Alternate Email	ganeshchandra40@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gvmcollege.com/pdfs/AQAR_2017-18.pdf">https://www.gvmcollege.com/pdfs/AQAR_2017-18.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://gvmcollege.com/academic_calendar/Terms18-19.pdf">https://gvmcollege.com/academic_calendar/Terms18-19.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.77	2011	16-Sep-2011	15-Sep-2016
2	B	2.51	2016	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC	07-Jun-2012
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
All Goa Inter-Collegiate Solo Singing Event organized at college in collaboration with Directorate of Art and Culture, Goa	22-Feb-	140

	2019 1	
Knowledge Partner at Difficult Dialogues 2019 organized at International Centre Goa	31- Jan- 2019 3	450
All Goa Inter Collegiate Daring Debates Competition as apart of Difficult Dialogues	11- Jan- 2019 1	113
Three-day National Conclave on Value Education	12- Dec- 2018 3	245
Cross Country Marathon - Run for peace	14- Oct- 2018 1	1000
Farewell to Retired Teaching Staff member	03- Oct- 2018 1	73
Dr. Dada Vaidya	08- Sep- 2018 1	112
Blood Donation Camp	17- Jul- 2018 1	67
Investments in Mutual Funds	19- Jun- 2018 1	45
state level seminar on Plagiarism and its prevention in Higher educational Institutions	09- Apr- 2019 1	28

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MHRD	RUSA	MHRD	2019 365	10000000

[View File](#)

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC and Research Centre organized a one day state level seminar on Plagiarism and its prevention in Higher educational Institutions on April 9th 2019. Blood Donation Camp at College on 17th July 2018. GVM's Cross Country 2018Run for Peace where 1000 athletes participated. Threeday National Conclave on Value Education from 12th Dec15th Dec 2018 All Goa Inter Collegiate "Daring Debates" Competition as apart of Difficult Dialogues on 11 January 2019.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Extension Lectures to the Schools and	To Enrich the knowledge of students , teachers, and parents on different topics.

<b>Community .</b>	
<b>. Taking SciFun to the local Schools.</b>	<b>Promoting Scientific temper and attitude among the rural students of the state of Goa.</b>
<b>1. Community Outreach Programme (Community Work)</b>	<b>The students achieve the spirit of social work, dedication and the responsibility toward the society and the nation.</b>

[View File](#)

<b>14. Whether AQAR was placed before statutory body ?</b>	<b>Yes</b>
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<b>Name of Statutory Body</b>	<b>Meeting Date</b>
<b>IQAC</b>	<b>29-Oct-2021</b>

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>No</b>
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<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>
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<b>Year of Submission</b>	<b>2019</b>
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<b>Date of Submission</b>	<b>30-Mar-2019</b>
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<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
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<b>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</b>	<b>Institution has a biometric system of recording the attendance of all the staff and students. The biometric device is instituted in the different floors of the college for ease of students and staff and to avoid crowding. The institution has a partially automated office administrative system provided with wifi enabled individual computer systems, xerox machines and printers for the administrative staff members. All the staff and students receive the communications from the institution through the email system from the college office. The college library is partially automated with a library management system under</b>
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the supervision of library staff members. Institution owns official social media accounts like facebook and instagram accounts where we get connected to current as well as alumni students. The institution owns an official website where all the official communication ,circular,events notifications , event gallery etc are continuously updated .

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

1. Curriculum delivery/ Implementation aspect is well seen by institution. 75-90% syllabus is transacted by the teachers and remaining 10% syllabus is given to the students for self- study. For assignments students are asked to prepare the sub-topics. Students present Sub- the whole topic to all others in the form of a PPT presentation. They do their assignment and amalgamate it with the entire presentation for 10 minutes. 2. Co-curricular aspect is the Soul of the institution. All students take part in most of the activities and competitions held at the college as well as organized by other institutions. There are special marks assigned to CCA work. The students are distributed in 4-5 groups taking their Talent Search by the Coordinator of CCA. Teachers are assigned to each group who are called Mentors. Mentors supervise and guide the activities throughout the year. National integration, preservation and transformation of Culture, building confidence, team-spirit, and enrichment are some of the objectives of these activities. 3. Community work It is mandatory for all the students to go through minimum 20 hours of Community work so that they will be well equipped and sensitized about the social role of any responsible teachers. 4. This is the best example of decentralization of power. In the first staff meeting of the institution the Principal decentralizes the powers to the teaching staff. The activities/tasks like Induction program Talent Search, Time-tabling, Micro-teaching, Peer teaching, Practice Teaching, Internship, members of different committees, Farewell Day, Teachers' Day, Annual Plan, Examination preparation, lectures, IQAC, NAAC, Sports, ICT, Staff Welfare, Computer Labs, All etc. 5. Annual plan is made in consultation with the teaching and non-teaching staff and in compliance with the annual plan of the school. 6. College activities in internship is dependent on the school plan. Time table making is very flexible because of the nature of the B,Ed program. Matching of the schedule with the schools. One or two teachers handle the table work along with in-charge of various responsibilities to avoid clash of activities. 7. A senior teacher is appointed as overall in-charge of all academic activities so that co- ordination of various activities and program is made possible. 8. Regular staff meetings are held sometimes formally and at times informally as ours is a small college with a few staff ( 12 or 13). Minutes are recorded, communicated in writing to all groups. College office maintain the records of all activities in the form of minutes of various meetings. 9. Internal assessment on practical, theoretical and project work is done at the end of each semester.

held well planned, communicated to students before time. Examination charge takes care of all these. However, all are discussed in staff beforehand. 10. Individual teachers keep records. Their submitted are kept for three years. 11. All examination records are kept safe the end of the year, the mark-sheets of all the students are discussed in staff meeting. In case of any discrepancies, it is discussed and resolved to mutual understanding.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
NIL	NIL	Nil	Nil	NIL

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
Nil	NIL	Nil

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

## 1.3 - Curriculum Enrichment

### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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### 1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BEd	Internship	200

[View File](#)

## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

### Feedback Obtained

Feedback is obtained for various activities and areas every year. The following are the activities under it. 1. Feedback on Micro teaching Skill of Set Induction, Questioning, Stimulus variation, Explanatory Chalkboard skill, Audio-Visual Skills are the skills that were executed the students after the Orientation by the teachers. The lesson plans were corrected by the Subject teachers and finally the students delivered lessons in different classrooms. Feedback from the staff and student taken just after the conclusion of Micro teaching. The feedback regarding it gave the skills and confidence to the students, as well as what various difficulties encountered during the process was asked to the student. Based on this, planning is changed if required. At times a reply is given to the students or teachers on the feedback. 2. Feedback on practice teaching Internship: Generally we send students to school for Internship/practice teaching in both the year. For the first year the duration is one month and for the second year, the duration is four months. When the students return to college, they write an internship report wherein they reflect on their internship/practice teaching experience. The supervisors concern solving difficulties and issues if any on their physical visits to different schools. Also the college take feedback anonymously from the students on improvement on the practice teaching / internship program. These feedback are responded with appropriate reply is given to the students and required changes are made for the forthcoming internship. 3. Feedback on webinars/seminars/workshop is a mechanism to collect feedback from the participants in all webinars/seminars and workshop. These are shown to the resource persons and seminar coordinators for improvement. 4. Feedback from students on content teaching-learning/ Infrastructure: This is done at the end of every semester. There is a planned mechanism to do so. Questionnaires are administered to them and they submit anonymously. These are analyzed informally and the results are shown to all teachers. Certain remarkable observations/suggestions are discussed in the staff meeting.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	Education	100	872

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers available in	Number of fulltime teachers available in



	enrolled in the institution (UG)	enrolled in the institution (PG)	the institution teaching only UG courses	the institution teaching only PG courses	t
2018	100	Nil	10	Nil	

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-te
14	14	16	9	9	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

The institution follows a mentoring system where the students are categorized according to the heterogeneous groups where they are guided by the group in charge of teachers. The incharge of the students for the cultural activities and co-curricular events of the academic year. Prayas 'Urba', 'Kshitij', and 'Dhruv' were the five groups, mentored by Ms. Karuna Satardekar, Mr Sab Ms. Prajakta Kavlekar, Mr. GaneshChandra Naik, Mr. Sanjay Govekar, and Mr. Shaunak Pagi re

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
200	14	1

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
16	14	1	3	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Govt recognized b
<b>No Data Entered/Not Applicable !!!</b>			

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BEd	BEd	2018-2019	10/05/2019	12/06/201

No file uploaded.

### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

University has given full autonomy to colleges on Internal Assessment. Advantage of it, the college has initiated/ followed the following process for internal assessment.

- This autonomy is given to individual teachers to execute and assess internal assessment in their respective papers.
- Teachers give the project that is too much for the students compared to the time assigned to it. Such issues are discussed and teachers are asked to design projects and assignments keeping in mind the weightage.
- For project assignment, teachers have been asked to prepare some kind of assessment rubrics and use. They also have been asked to keep records of project assignments given to students.
- The institution encouraged and made arrangements to ask students to present the assignment/project either in the form of a seminar and poster exhibition.
- Teachers are supposed to guide the students on projects and assignments at the time of planning, execution, and writing.
- Internal assessment was linked to students' attendance. It was given to students who attend the classes regularly.
- As students at the time of submission of projects and assignments, disincentives like reduction in marks were allowed.
- In projects assessment, viva-voce was insisted where required.
- Requirements in academics and various Co-curricular activities are given (Attached internal assessment homework).

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (in words)

The university prepares an academic calendar and based on that the college prepares an Annual Plan. This ensures that the curriculum is enriched with related activities like assessment activities, guest lectures, external services, co-curricular and extracurricular activities teaching practical and other activities.

- Academic calendar of the college is jointly prepared by experienced teachers keeping in mind several factors, particularly the academic calendar.
- This is then given to students at the beginning of the year so that they know the working of the academic programs and related activities in advance.
- All college teaching, assessment, sports, and other curricular activities are planned based on the academic calendar.
- Assignment and projects are also specified in the calendar to help teachers to give them on time.
- Submission of projects and assignments by the students specifies the deadline. The calendar is to be followed, but if required the institution maintains flexibility to alter as per the need of the time and thereby does not hesitate to deviate from the plan to accommodate quality changes.
- The calendar becomes a guide to plan and execute our academic and co-curricular programs in a planned manner.

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.unigoa.ac.in/academics/programmes/bachelors.htm>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination

BEd	BEd	Education	99	99
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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<https://gvmcollege.com/gvmfeedback/>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
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No Data Entered/Not Applicable !!!

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
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No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
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<b>National</b>	<b>Nil</b>	<b>8</b>	<b>Nil</b>
<b>International</b>	<b>Nil</b>	<b>1</b>	<b>Nil</b>

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>BEd</b>	<b>4</b>

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
<b>Attended/Seminars/Workshops</b>	<b>Nil</b>	<b>10</b>	<b>1</b>
<b>Resource persons</b>	<b>Nil</b>	<b>8</b>	<b>1</b>

No file uploaded.

### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	p s
<b>Role of Teachers in Preventing Value Erosion</b>	<b>Extension Services of GVMs Dr. Dada Vaidya College of Education</b>	<b>2</b>	
<b>"Classroom Managemen</b>	<b>Extension Services of GVMs Dr. Dada Vaidya College of EducationExtension</b>	<b>2</b>	

	Services of GVMs Dr. Dada Vaidya College of Education		
Learning through Drama	Extension Services of GVMs Dr. Dada Vaidya College of Education	2	
Drama Therapy	Extension Services of GVMs Dr. Dada Vaidya College of Education	2	
'Teachers Attitude Towards Students'	Extension Services of GVMs Dr. Dada Vaidya College of Education	2	
"Common Disabilities of School Children"	Extension Services of GVMs Dr. Dada Vaidya College of Education	2	
"Learning Through Theatre"	Extension Services of GVMs Dr. Dada Vaidya College of Education	2	
"Career Guidance for Teachers"	Extension Services of GVMs Dr. Dada Vaidya College of Education	2	
Happy Parenting	PTA	2	
'21st Century Teaching Skills'	Supers School complex, Dona Paula	2	

No file uploaded.

3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
Goa University College Development Council Department of Women Studies	Nil	ampions and Nodal Teachers	2

[View File](#)

### 3.5 - Collaborations

## 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

## 3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Internship	Internship Linkage	All the secondary schools across goa.	18/06/2018	18/12/2018
Internship	Internship	All the secondary schools across goa.	19/11/2018	18/12/2018

[View File](#)

## 3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 - Physical Facilities

## 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1528000	1528000

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existence
Others	Exist
Value of the equipment purchased during the year (rs. in lakhs)	Exist
Video Centre	Exist
Seminar halls with ICT facilities	Exist
Classrooms with LCD facilities	Exist
Seminar Halls	Exist
Laboratories	Exist
Seminar halls with ICT facilities	Exist
Campus Area	Exist

[View File](#)**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year c
ILMS	Partially	Helium3.1.2	

**4.2.2 - Library Services**

Library Service Type	Existing		Newly Added		T
Text Books	8794	2288621	62	10800	8856
Reference Books	6845	Nill	83	159149	6928
e-Books	Nill	Nill	Nill	Nill	Nill
Journals	36	20000	Nill	Nill	36
CD & Video	201	34949	Nill	Nill	201

No file uploaded.

**4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc**

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

**4.3 - IT Infrastructure****4.3.1 - Technology Upgradation (overall)**

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS)
Existing	50	2	1	2	2	1	8	1
Added	0	0	0	0	0	0	0	0
Total	50	2	1	2	2	1	8	1

**4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)**

10 MBPS/ GBPS

**4.3.3 - Facility for e-content**

Name of the e-content development facility	Provide the link of the videos and media centre a facility
<b>No Data Entered/Not Applicable !!!</b>	

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year**

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure i
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academic facilities	maintenance of academic facilities	physical facilities	maintenance facilities
198200	220296	902700	8771

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Since our's is a Teacher's Training College ( B.Ed. ), We maintain Science, Social Science Lab and Language Lab. But for this year we did not spend a substantial amount on this as it was set up earlier. LIBRARY: The Library is operated by Librarian and other support staff. There is a Purchase committee consisting of a group of teachers who guides and manages the operation of the Library. The Govt. of Goa sanctions money for purchase of new books from time to time. The Library fees are collected from 2000 ( 2 batches of 100 each) and the remaining amount is spent from the salary grant. In 2018-19, around 83 numbers of new books (Text and Reference) were purchased out of this fund worth Rs.1,59,049/ , Journals of Rs. 29,646/ and Other reading material worth Rs.29,646/. Each teaching department submits the book list to the library as per their requirements and the library procures those books from various book stores following the established procedures and guidelines. After purchasing the books, due stock entries are made by the library staff and then those books are issued to students and faculty members for their reference. GVM's Dr. Dada Vaidya College of Education shares the playground with GVM's Gopal Govind Pai Raiturkar of Commerce Economics. Rs.97,556/ are spent on purchase of Sports equipment. COMPUTER: At present, 62 nos. of computers have been installed in laboratory and Computer lab. Some more computers have been installed in the office, Principal's Cabin. Department of Extension Services, Library room, at various places of the College. The cost of repair and maintenance of computers are borne by the College which is drawn from the Non-Salary fund. CLASSROOM :At present, there are 12 classrooms, Library, Language Computer room, Social Science room, Pre-Primary Classroom, Curriculum Health Physical recourse room, General Hall, Ladies Common room, E Room, Office, Store room, and other few rooms in the College. Out of 22 classrooms, 06 have been provided with LCD facilities, 6 lap-tops and 55'' Interactive Smart Panels and one 75'' Interactive Smart Panel. 22 AC's in different classrooms of the College.

<https://www.gvmcollege.com/infrastructure.php>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Student aid fund scholarship GVM's	12
Financial Support from Other Sources		
a) National	Scholarship scheme for SC/ST students	99
b) International	Nil	Nil



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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
---	------------------------	-----------------------------

**No Data Entered/Not Applicable !!!**

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
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**No Data Entered/Not Applicable !!!**

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---

**No Data Entered/Not Applicable !!!**

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Crescendo, Institute of Communicative English, Thalassery, Kerala	22	1	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
------	--	--------------------------	---------------------------	----------------------------	------------

**No Data Entered/Not Applicable !!!**

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

**No Data Entered/Not Applicable !!!**

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#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Parti
Azadi ki Akhbar'	Inter collegiate	25

No file uploaded.

#### 5.3 - Student Participation and Activities

##### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
------	-------------------------	------------------------	-----------------------------	-------------------------------	-------------------

No Data Entered/Not Applicable !!!

No file uploaded.

##### 5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ANNUAL REPORT STUDENTS' COUNCIL 2018 2019: The Students' Council and Co-curricular Activity groups (CCA) in the year 2018 19 organized a academic and extracurricular activities, these activities not only development among students but also cultivated a sense of leaders discipline. As representatives of the student body, the council and groups were held responsible for hosting events that helped studen themselves as professionals with a variety of interpersonal skills. to the directions of Directorate of Student Welfare (DSW), Goa Uni election was held on 10/10/2018 and Shri Mamlekar Shivanand Brahma elected as University Class Representative (UCR). Again on 17/10/201 election held for University Faculty Representative (UFR), Shri M Shivanand Brahmanand was elected as UFR. We have a system of making of CCA through which most of the Co-curricular Extra mural activities place. Early in the first week of the academic year, the Talent Programme is been conducted for all the students. These students were to perform any two Skills/talents that they have. These student distributed evenly to the supervisors to observe the talent and gra obtaining the grades from the supervisors, the Coordinator of CCA, M Govekar makes the groups which are relatively strong according to th The students Council and CCA groups celebrated 5 important days th Independence Day, Ganesh Chaturthy, Teacher's Day, Christmas, Repuk International Women Day and many more celebrations. 'Prayas', 'Drona 'Kshitij', and 'Dhruv' were the five groups, mentored by Ms Karuna S Mr Sabastian Pinto/ Ms Prajakta Kavlekar, Mr GaneshChandra Naik, M Govekar and Mr Shaunak Pagi respectively. The Leaders and the Sub-le each group is selected and the Reporters in English, Marathi and languages were selected. The students are supposed to work with Comm minimum 20 hours serving the community. They have taken the social projects like Plastic collection from door to door, serving the pati the hospitals, remedial teaching in schools, Adult education prog delivering talks on different topics to the villagers, Swatchata Abh On 15th August 2018, 'Azadi ki Akhbar' (Newspaper designing

Competition) through off-stage mode was organized and 'Shadow Play Co was organized. All the groups participated in these competitions. Be Patriotic dance, Flag hoisting, student's speech, Principals speech attraction of the programme. On 10th and 11th September 2018, the celebrated 'Ganesh Chaturthy'. On 10th September was the 'Dindi Com where in all 100 B.Ed. students along with the students of Pre-Prima took part in Dindi. It was a grand celebration. On 11th September Ganesh Chaturthy was celebrated. The programme started with the p Pushpanjali, welcome dance, Aarati followed by prashad, Principal's s 'Traditional Fugadi Competition'. Fugadi is a folk dance of Goa st attempts were made to preserve the Cultural heritage of the natic September 2018 was celebrated as 'Teachers' Day'. Republic Day, Chri were also celebrated with great student Participation.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

143

5.4.3 - Alumni contribution during the year (in Rupees) :

**No Data Entered/Not Applicable !!!**

5.4.4 - Meetings/activities organized by Alumni Association :

However, We have plans to register the alumni association. At present social media like Whatsapp group, instagram and facebook to connect students. We have organized several programs for the alumni as well plans to arrange several community centered projects for alumni in using their expertise, skills etc. We invite alumni to attend di functions organized by the college such as State level singing com GVM's Cross Country Marathon. Alumni are always instrumental in : google reviews about our college which gave rapid impetus to other to join the future students in our college. We provide academic ex alumni students for participating and presenting their scholarly p National level conferences and international conferences every year college .Its a great moment for the alumni to interact with teach scholars during the conferences, Edutalks, workshops, symposiums, etc. Research culture promotion is the vital dissemination step channelizing with alumni every year. Many teachers are employing th alumni for carrying out several projects inside the institution an institutions like Scifun, etc. We always consider alumni as an inte of our college to chalk out both scholastic and co-scholastic event seek help from alumni for funds for carrying out several programs college. We will soon arrange an alumni meet every year on our camp also giving UGC NET and SET training for alumni in all streams of d every week. Career planning and counseling are another hall mark wh offering to alumni. Few noted alumni are visiting colleges every : they share expertise and profound knowledge in the upliftment of C every juncture. Few alumni also joined our college as regular and faculties in various departments.

#### **CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

**Internal Decentralization:**

- The management has given the freedom Principal to plan the academic and administrative activities for the conduct and progression of the college both for the Teaching and teaching aspects of college functioning.
- The freedom and powers to the IQAC has to formulate quality policies and its implementation are discussed and planned during the meeting conducted in the year.

**Committee meetings:** The Committees like Local Management Committee, NAAC Committee, Academic Staff Welfare committee, Examination committee, Research Committee, Discipline Committee, Anti-Ragging Committee, Grievance redressal committee, Maintenance committee, Co-curricular activities management committee, Library book purchase committee, etc. committees under the leadership of the Convener of the concern committees.

**Staff Meetings:** The prior notice with the agenda is given to the staff before the meetings are held. A large number of issues are discussed during the meetings, giving the scope for collective thinking and decision making.

**Participatory Management :** The college follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted at various levels as follows:

- **Interaction with parents:** The Principal and the teachers interact with parents in PTA meets. The Principal follows up with parents defaulters in attendance, interact with parents of meritorious students during prize distribution functions
- **Interaction with diverse educational agencies:** Faculty members are given the full freedom to participate in various activities like seminars, workshops, orientation and refresher courses, universities, committee meetings etc. share their experiences to continuously bring about improvement in our functioning.
- **The freedom given to the faculty who wants to present any seminar before the meetings:** Different topics are taken by teachers and the seminars are presented. The idea behind these seminars is everyone can attend all the seminars. Any teacher can present the knowledge before the staff.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
Curriculum Development	Our institution is an affiliated college of Goa University. Hence the institution does not have an authority to develop curriculum. Nevertheless, our faculty members play an indirect role in their capacities as members of various bodies like Board of Studies, Academic Council, and Council of the Goa University to suggest and amend the syllabus in their respective board meetings. As the Principal of Education is our Principal, it becomes easy for the institution to put forward our views.
Teaching and Learning	As our college is a Teachers training college. The pattern of the functioning of the college is different. Unlike other colleges, the Principal of Education is our Principal, it becomes easy for the institution to put forward our views.

	<p>conventional colleges, we have to be in regular and contact with our students. We have the stages of tea</p> <p>Microteaching, Peer teaching, Practice teaching Internship. The teacher trainee has to write the le before the actual execution. Before that lesson p workshop is organized in every method and personal also is given during the correction of the lesson</p>
Examination and Evaluation	<p>The conduct of Examinations and evaluation of papers done as per the guidelines of Goa University. Gener Final exams are taking place in the month of Apri Besides the Theory papers, there are marks for Proj assignments. There is a special in-charge who looks the matters of Exams and evaluation. At the beginni year during the Induction programme, the entire ori about the procedure is made clear to the stude</p>
Research and Development	<p>A Research committee has been formed in the college Mr. Ganeshchandra Naik. This committee is empowered a favorable atmosphere for conducting various ty research. The freedom and encouragement is given to various programmes of research in the state</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library computerization and automation has been cc during the academic year. Almost all the classrooms equipped with either the LCD projectors or Smart In Panels. The college also have around 6 lap-tops and 70 desktops. The Wifi Classroom facilities made avai the faculty members as well as the students</p>
Human Resource Management	<p>For the development and management of Human Resour college has placed the resources according to the a and skills. All faculty members are encouraged to their best. So, almost everyone is deliver their bes specialized areas in the form of Resource Person for workshops, outreach programmes, guests, competitions order to serve the society and nation as wel</p>
Admission of Students	<p>The admissions of the students is made by the Depar Higher Education on the basis of the merits (Percent Goa University administers a test named GTET to a students who apply for. The qualifying students are the Department of Higher Education, Government of G different parameters of reservations and finally t called for Counseling in order to make the final se</p>

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and development activities of the College ar governed by the guidelines and advices issued by Dire Higher Education, Govt. of Goa. The Department of Education periodically dispatches guidelines in thi through emails.</p>
Administration	<p>The College follows mostly the e-dispatch system fo transaction of official letters. Sometimes hard copi letters are also sent. The proper documentation is dc office. All the teaching faculty are having their</p>

	addresses. The notices are communicated to all through whats'app groups, etc.
Finance and Accounts	The DHE remits the salary through the e-transfer. Ag staff is getting their salary in their bank accounts transfer too. The Arrear bills, GPF etc. are done th transfer.
Student Admission and Support	Admission of the Students are done by DHE, Goa and th of the selected students are send through E-mail college.
Examination	Examinations are conducted by the College as per guidelines of DHE, Goa. E- Admit cards are downloade office and distributed among the students during the exam begins. All the assignments and projects are s through online mode.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2018	Ganesh Chandra Naik	State Level Workshop on Data Analysis and Statistical Techniques at Dhempe College of Arts and Science ,Miramar.	Dhempe College Arts and Science ,Miramar.
2019	Shaunak Pagi	Wokshop for Physical Education Teachers by Narayan Zantye College ,Bicholim on 8th and 9th March 2019	Narayan Zantye College ,Bicholim
2019	Dr.Jojen Mathew	National Workshop at Government College of Commerce and Economics	National Workshop Government College of Commerce and Economics
2019	Mrs.Nirmala Parab	National Conference held on 15/03/2019	Organisers of National Confere held on 15/03/20
2019	Ganesh Chandra Naik	3 Days Seminar at Nirmala Institute of Education	Nirmala Institute Education,Panaji
2019	Ganesh Chandra Naik	Interdisciplinary Conference on Skill Devepoment in Higher Education at Shree Maharani Tanabai Government College Of Education ,Kolapur,Maharashtra	Shree Maharani Tanabai Governme College Of Educat ,Kolapur,Maharas
2019	Dr.Anna Neena George	Inaugral Conference of Mathematic Teacherss Association at Homi Bhaba Center of Science Education,Mumbai	Mathematic Teache Association at H Bhaba Center o Science Education,Mumba

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
---	---------------------------------	-----------	---------

No Data Entered/Not Applicable !!!

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	13	17	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	
GVM'S Staff credit co-operative Society	GVM'S Staff credit co-operative Society	Sc

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

GVM's Dr. Dada Vaidya College of Education conducts both internal and external financial audits on regular basis. GVM's Management believes in continuous monitoring of financial aspects of the college. Internal audits are conducted internally and an auditor appointed by GVM's Dr. Dada Vaidya College of Education and reports were submitted to the Management. The internal audit was conducted as per Standards on Auditing. External audit also was

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropic organizations during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Shri.Sudin Dhavalikar	25000	Financial Aid received for Cross Country 20

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6.4.3 - Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	A
Academic	No	Nil	No	
Administrative	No	Nil	No	

### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

PTA partially supported financially the conduct of Marathon. Every college organize a Marathon/ Cross Country Run under different theme year the theme was ' Run for PEACE '. Around 1000 people participate event from all over Goa. • Organized a workshop for students on the FIRST AID, TALK ON GASTROINTESTINAL DISEASES. • Participated in the Day Celebration: Teachers' Day is the biggest function that is being by the college. The best talent of the college is exhibited during the The entire management committee is invited during this event. A personality is invited as a guest. The PTA members take the responsibility arrangements of the programme.

### 6.5.3 - Development programmes for support staff (at least three)

Teachers are given permission and leave to attend seminars and workshops conducted in different intuitions. 2. The teachers expenses for attending seminars and workshops ( TA, DA and registration) are reimbursed college. 3. A number of workshops and seminars organized for the teacher for their professional development.

### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Teachers are encouraged to participate and attend conferences and workshops. Extension activities are scheduled for the school and college faculty. Seminars and workshops are organized by institution with the faculty institution as the resource persons. Programs for health and fitness awareness like Yoga Day celebration and Marathon run are to be encouraged.

### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	IQAC and Research Centre organized one day state level seminar on Plagiarism and its	09/04/2019	09/04/2019	09/04/2019



prevention in Higher  
educational Institutions

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Part Female
------------------------	-------------	-----------	--------------------------

No Data Entered/Not Applicable !!!

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Rain water is channelized through the underground pits to avoid and also charging of near by water sources. 2. Waste management is segregation of waste at source, effective Solid waste management and management system in place. 3. Energy conservation through LED bulb lights. Switch off lights and fan when not in use and adhere to lighting and ventilation are encouraged. 4. Encouraging the use of water glass and Big water cans during GVMs Cross Country to reduce of plastic. 5. Save Water- water security response by repairing and ensuring taps are switched off completely. Awareness programs and Competition was organized for students. 6. Save food posters are placed college premise. 7. Motivation to use Bi-Cycle for fitness and reduce emissions- Dr. Allen Abreu the Principal of the college himself is cyclist and to spread awareness about the same he cycles to College Special occasions as 15th August, 26th January and also visits Schools. Green practices of Reduce, refuse, reuse and repurpose are practiced consciously by the faculties and students. 9. The Paper EDU-13 Environmental Education includes as practicum and project assignment Project elephant, Project tiger, Project rhino, traditional water harvesting methods in India and abroad, Environmental organisation in Goa, International, solar energy, wind energy, Chipko andolan, appiko, Narmada bachao, Silent valley, wetland conservation, ramsar sites, Biodiversity of Goa, Biodiversity of India and Marine parks in

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefited
Physical facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with and contribute	Date	Duration	Name of initiative	Issues addressed
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	advantages and disadvantages	to local community				
2018	1	1	14/10/2018	1	GVMs Cross Country Run	Awareness for peace and encouraging to healthy and fit

No file uploaded.

#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For Students	Nil	Goa University Hand Book Guidelines
For Teachers	Nil	Central Civil Service Rule University Statute
For Non-Teaching Central Civil Service Rules	Nil	Central Civil Service

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
5th All Goa Inter-Collegiate Solo Singing Event organized at college in collaboration with Directorate of Art and Culture, Goa	22/02/2019	22/02/2019
GVM's Cross Country 2018-Run for Peace	14/10/2018	14/10/2018
Three-day National Conclave on Value Education	12/12/2018	15/12/2018

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Segregation of solid waste materials into degradable and non-biodegradable. Promoting paperless habits by communicating preferably more through social media and emails. Under ground Water recharging system in the institution from rain water. Promoting the culture of making best out of waste materials during the cultural festival celebration. Sanitary Pad in the campus is installed in the campus as one of the eco friendly practices.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Segregation of solid waste materials into degradable and non-biodegradable. Promoting paperless habits by communicating preferably more through social media and emails. Under ground Water recharging system in the institution from rain water. Promoting the culture of making best out of waste materials during the cultural festival celebration. Sanitary Pad in the campus is installed in the campus as one of the eco friendly practices. 1. the Practice Segregation of waste materials 2. Goal • To create awareness about the importance of segregation of waste materials • To develop

practice of segregating the biodegradable and non-biodegradable materials during depositing using separate bins • To enable safe disposal of waste materials

3. The Context The solid waste materials can be classified into biodegradable and non-biodegradable waste. The biodegradable materials are those which are completely decomposable through the biological processes. But the non-biodegradable waste materials which cannot be decomposed are to be separated from biodegradable waste materials and deposited using separately coloured bins. This practice will aid in their disposal. It also facilitates the waste management and recycling in the further stages.

4. The Practice The awareness was created among the students about the importance of segregation of waste materials. Differently coloured bins were arranged in each floor of the institution. Encouraged everyone to deposit the biodegradable waste materials in the green-coloured bins only. The non-biodegradable waste materials were deposited only in the black-coloured bins.

5. Evidence of Success The practice helped to reduce the time consumed for sorting the waste materials. It helped to create a habit of segregation and depositing the waste materials among the staff and students. It helped for better waste management.

Problems Encountered and Resources Required The differently coloured bins were required for collecting the biodegradable and non-biodegradable materials separately. The awareness to be created among the students. Earlier phase experienced the mixing and deposition of waste materials in the wrong bins. But in the later stages experienced successful development of segregation of waste materials into a habit.

Contact Details: Name of the Principal: Dr. Jojen Mathew  
 Name of the Institution: GVM's Dr. Dada Vaidya College of Education, Ponda, Goa  
 Ponda Pin Code: 403401 Accredited Status: Accredited with B Grade in 2017  
 Work Phone: 0832-2335880 Fax: 0832-2335880 Web site: www.gvmcollege.edu  
 E-mail: gvm.educol@gmail.com

2) Talent search program to identify students' skills

1. Title of the Practice Talent search program to identify the students' skills.

2. Goal • The talent search program helps to identify the skills and capabilities of the students. • It promotes the students to master the existing skills. • It helps them build up confidence and self-esteem. • It encourages them for better participation in curricular and co-curricular activities.

3. The Context All students have unique abilities and capabilities which make them individually different and specific. Identifying those skills and encouraging the students for their participation in all the curricular and co-curricular and cultural programs is essential for developing their confidence and self-esteem.

4. The Practice The talent search program was organized in the beginning of the academic year for the freshers. The students were grouped under the in-charge teacher for a specific orientation program has been arranged for detailing the program instructions. The students were given freedom to choose the skill they exhibited and encouraged to choose at least two skills. Each student exhibited the skills to a group of the students and teacher in-charge of the group. The teacher in-charge of the group rated the students. The results can be used to identify the skills of students and encouraged the students for their participation for further curricular and co-curricular activities during the year.

5. Evidence of Success Most of the students shared the experience of better confidence and decrease of stage fear after participating in the talent search program. Teachers were able to encourage the students for better participation in the programs arranged by the institution.

6. Problems Encountered and Resources Required Orientation program was conducted for the students. Students were grouped under the teacher in-charge for each skill. The students sometimes were expressing the stage fear and less confidence.

about the skills which they do have. Time consuming to observe the and rate them according to skills. 7. Contact Details: Name of the Dr. Jojen Mathew Name of the Institution: GVM's Dr. Dada Vaidya College of Education, Ponda, Goa. City: Ponda Pin Code:403401 Accredited Since Accredited with B Grade in the year 2017 Work Phone: 0832-2335880 : 2335880 Web site: [www.gvmcollege.com](http://www.gvmcollege.com) E-mail: [gvm.educol@gmail.com](mailto:gvm.educol@gmail.com)

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

[https://www.gvmcollege.com/pdfs/Best\\_Practices/Best\\_Practices\\_201](https://www.gvmcollege.com/pdfs/Best_Practices/Best_Practices_201)

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Goa Vidyaprasark Mandal's Dr. Dada Vaidya College of Education established in 1993 in response to the growing demand for teacher education. The college is affiliated with Goa University and recognized by NAAC. This institution offers a two-year BEd. Program and Diploma in Pre-primary Education. Through the IGNOU study center working in the college Education is also offered. GVM's Dr. Dada Vaidya College of Education has a vision of training the students to create an environment in educational and social milieus that would promote communication, cultural diversity and national integration. Holding up this perspective the institution trains the students to master communication skills, encourage cultural diversity and promote national integration. The students are encouraged to be part of a talent search program through which the unique and specific talents of the students are identified. The students are grouped according to their talents who are mentored under the group of in-charge teachers. The in-charge always takes special attention to keep each group a heterogeneous group of talented students. To encourage cultural diversity, every group was given charge of each cultural program including the dissemination of cultural festivals. The in-charge student group under the guidance of the in-charge teacher arranged the programs and competitions for all the students. This helped to make sure that all the students were participating in cultural programs irrespective of disparities. Beyond this, college also encouraged the students to take part in the Parikrama -the whole school student's cultural and literary program. Special training was given to the students by the teachers for competitions. The students grabbed trophies and made the institution to be the top achiever. All the cultural activities were celebrated making sure the equal participation of all the students and the staff members. Encouraging cultural diversity and in turn promoting national integration was considered as the vision of the institution which was achieved through the various curricular and co-curricular activities of the institution.

Provide the weblink of the institution

<https://gvmcollege.com/>

### 8.Future Plans of Actions for Next Academic Year

Our institution is a very proactive institution that is always busy with various activities. We have many plans to be executed in the future. 1. Annual lecture series by the Eminent Educationists. ( National Inter-University). 2. Start the M.Ed. Course. 3. Institute Awards at the University. 4. Organising different Capacity Building Programmes for Teaching Non-teaching staff.

staff. 5. To develop the Sports Ground. 6. In-Service Programmes for Alumni. 7. To Strengthen the activities of the Extension Department. Improvise/ renovate the Auditorium. 9. To construct the Compound wall entire Campus. 10. To appoint the Counsellor for the College. 11. To more foreign books for the library.