Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOA VIDYAPRASARAK MANDAL'S DR. DADA VAIDYA COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Allan Joseph Abreo**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08322335880**
Mobile no.	**8624096880**
Registered Email	**gvm.educol@gmail.com**
Alternate Email	**ganeshchandra40@yahoo.co.in**
Address	**Post Box 139 Farmagudi**
City/Town	**Ponda**
State/UT	**Goa**
Pincode	**403401**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**

Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Anna Neena George
Phone no/Alternate Phone no.	08322335006
Mobile no.	9923247045
Registered Email	gvm.educol@gmail.com
Alternate Email	aneena2007@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gvmcollege.com/pdfs/AQAR_2016_2017.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gvmcollege.com/academic_calendar/Terms17-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	B	2.77	2011	16-Sep-2011	15-Sep-2016
2	B+	2.51	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC	07-Jun-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	**Date &**	**Number of participants/**

IQAC	Duration	beneficiaries
National Workshop of Digital Content	12-Jun-2017 6	47

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 NIL	0

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency	No

to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• National workshop on digital Content • Adopted a village in Shiroda for various activities • Funds for 2 Minor Research Projects were released • Taking SCIFUN to rural areas • Community outreach programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Taking Scifun to rural areas	SCIFUN visited 3 rural schools benefited 400 students
Reviewing the progress	Two Minor Research Projects
Community outreach programme.	Adopted a village in Shiroda for various activities
Skill enhancement in usage of IT	Held a National workshop on digital Content

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	29-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017
Date of Submission	30-Sep-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Biometrics system functional for students and teachers for the purpose of attendance. Office automation is partially functional. College official email coordinated with staff emails and students of both years. College official Whats App group for Staff Students of FY and SY B.Ed for smooth communication and transparency of functioning. College Website is functional. College Social media site such as Instagram Facebook etc

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I words

The institution is a Government aided College of Education affiliat Goa University and committed to teacher education for more than two The institution emphasizes on a theoretical foundation to nurture n sensitive and caring teachers while concurrently establishing s partnerships with schools to ensure strong practice and gear studen to the ground realities of the teaching profession.The institution to find creative spaces in a prescribed curriculum to integrate va bring in academic flexibility has been described and highlighte specific instances. Faculty Members display a proactive role th participation workshops for syllabus revision is highlighted. Integ global skills in the transactional curriculum like ICT global pers inclusive practices innovative pedagogy reflective thinking and as has been the core strength of the institution.The Institution striv towards making education purposeful participatory and enjoyable by technologyenabled and learner friendly pedagogies. The institution adopt innovative pedagogical practices with an emphasis on use of t to facilitate learning. One of the goals of the institution is to teachers who are rational reflective sensitive and progressive ind who can lead the future generation and participate in the process change and governance. All activities are performed in a democra secular atmosphere which promotes social equity team spirit sport civic and patriotic values and environmental wareness and sensitiv the Institution focuses on developing new paradigms and inculcating values for holistic development of the students. The pedagogy at GV

Vaidya College of Eductaion provides ample opportunities for stud
develop into trained and competent professionals by keeping abreas
ever changing technologies. The Institute aims to achieve and ex
premiere technical/ management institution of the country. The tra
classroom teaching is supplemented by regular tests group discu
projects and seminar presentations by students . While teaching stu
keeping pace with the evolving definitions and concepts a sincere
also made to cover the latest developments in each subject area.
smooth functioning of the programme faculty members are assigned
responsibilities in the beginning of the year: academic(annual plan
examination microteachingpeer teachingpractice teacingcocurric
activities. orientation programmes are held for every activity. The
and the assessment/observation tools are maintained for every acti
well planned curriculum delivery unit plan is prepared by every
member before the commencement of academic year. As per the unit
contents are delivered to the students and it is monitored by membe
Academic Committee. Internal tests are conducted to evaluate the pe
of students. Continuous review of the progress of syllabus comp
performance of the students and related activities are done in th
meetings. In order to expand the horizons of the students perspe
periodically guest lectures of resource persons from different fi
organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Nil	Diploma in PrePrimary Teacher Training Program	12/06/2017	365	Pre Primary Teaching Human Resource

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Ele System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	Nil	25

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students E
No Data Entered/Not Applicable !!!		

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students Field Projects /
BEd	School Internship(FY 4 weeks; SY 16 Weeks) Community work (20hours)	197

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

The feedback is collected at various levels viz. Students Parents Te and Alumni. This feedback is analyzed and steps are taken to improve functioning. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their constant satisfaction. Accordingly continuous review of infrastructure and le resources is carried out by respective committees and the recommenda integrated for upgrading maintaining and utilizing physical academic support facilities. Feedback is also taken from faculties stakeholde experts regarding industry trends and feedback to identify new deman industry. Structured feedback is taken from students alumni employer practice teaching schools. A team of faculties takes feedback of int external subject experts including feedback of all course faculties campuses to define/review the course objectives contents learning ou and assessment tools and put up the recommendations. The comments are accumulated at various levels in the course of the academic session feedback taken every week from the student representatives of indivi class. Feedback is taken on regular basis regarding the overall faci such as computer lab hygiene and cleanliness. The actions to issues /on the spot nature are addressed by using the authority straight aw academic behavior feedback from the students are analyzed and the es corrective measures recommended to faculty members. Each faculty men feedback from the trainees at the end of the year and/or midsession core subjects using the feedback form. After every practice teaching (2 weeks) the Practice teaching incharge convenes a review meeting v Principal the trainees and supervisors. During this meet the trainee

the logistic difficulties they faced in the school during Practice t
The supervisors also make remarks and observations. They also convey
observations made by the school authorities. All the observations ar
feedback is considered for the subsequent weeks of practice teaching
and at the end of the practice teaching stage the staff and trainees
the review sessions. Feedback is taken from all sectors and adjustme
made. Feedback from the schools are obtained for improving practice
Feedback is also obtained from parents regarding the entire programm
are regular meetings with the staff on every aspect of the B.Ed. pro
These meetings take place at least once a month. Prior to these meet
staff is asked by the Principal to discuss issues in the staff room
suggestions are given during the staff meetings with the Principal.
feedback from the students are incorporated immediately into the nex
b. of practice teaching. c. The feedback from the staff are implemen
various phases in all activities of the d. College curricular and
cocurricular. e. Annual Review Meeting at the end of the academic ye

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	Secondary Teacher Education	100	832

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2017	197	Nill	14	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-te
14	14	15	5	1	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

At the beginning of the academic year the B.Ed students are divided into groups in the ration

mentor teacher is assigned to each group. Each mentor is given clear instruction on their d responsibilities. There will be some group related (CCA/WE) activities class in each week as pe time table. The mentor teachers spend quality time with the group members by having informa with regard to theirs CCA performance and their personal and academic problems both indiv collectively. Students are supported through personal/educational guidance and mentoring. S special remedial classes are provided for slow learners. The mentors extend various support to as • Grievance redressal cell has been setup for listening and execution of complaints of st Placement cell has been set up to provide placement services and related information to B.E Cocurricular cultural events are organized and the students under each CCA mentor participat seminars and workshops are conducted. • Appreciation ceremony/ Felicitation is organized to meritorious students. The students who are little slow in their grasping as compared to their co identified on the basis of their class participation classroom performance and regularity in su assignments punctuality and personal interactions. The institute through its teachers handles and pays required attention to learners with various pace. Every subjects teacher organizes programmes like • Tests debates group discussions communication skills class proficiency and development workshops/sessions. • Institute work with students as per the requirements. facilitated with state of the art facilities in terms of well equipped library provided with late books online journals computer labs internet (wifi) and other amenities. Cocurricular or extrac activities encouraging participative learning approach. Students also participate in research a learn beyond the prescribed course curriculum. The activities like YuvaMohastav Scifun Geogr Debates Seminars Subject specific Exhibition CrossCountry Run etc are conducted for learners them and help them excel in all the fields. As a result of wellgroomed learners the institute several gold medals so far

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
197	14	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
16	14	2	5	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowshi from Government or recogni
2018	Ms Prajakta Kavalekar	Assistant Professor	DY Patil Karandaks Bes Second Award DY Patil E Institutions Kolh

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratic during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BEd	SYBEd	2017–2018	18/04/2018	06/06/201

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

University has given full autonomy to colleges on Internal Assessmer advantage of it the college has initiated/followed the following pra internal assessment. • This autonomy is given to individual teacher execute and assess internal assessment in their respective papers. • teachers give project that is too much for the students compared to assigned to it. Such issues are discussed and teachers are asked projects and assignments keeping in mind the weightage. • For proj assignment teachers have been asked to prepare some kind of assessme and use. They also have been asked to keep records of projects and a given to students. • The institution encouraged and made a policy students to present the assignment/project either in the form of se poster exhibition. • Teacher are supposed to guide the students on and assignment at the time of planning execution and report writ Internal assessment was linked to students attendance. Incentives to who attend the classes regularly. • As students at times delay subm projects and assignment disincentives like reduction of marks was a In projects assessment vivavoce was insisted wherever it is requi Requirements in academics and various Cocurricular activities. (A internal assessment homework).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r words)

The university prepares academic calendar and based on that the coll prepares Annual Plan. This ensures that the curriculum is enriched t related activities like assessment activities guest lecture extensic services cocurricular and extracurricular activities teaching practi other activities. • Academic calendar of the college is jointly prep experienced teacher keeping in mind several factors particularly sch calendar. • This is then given to students in the beginning of the y that they know the working of the academic programmes and related ad in advance. • All college teaching assessment sports and other so cu activities are planned based on the academic calendar. • Assignment projects is also specified in the calendar to help teachers to give on time. Submission of projects and assignment by the students speci The calendar is to be followed but if required the institution maint flexibility to alter as per the need of the time and thereby does no hesitate to deviate from the plan to accommodate quality changes. • the calendar becomes a guide to plan and execute our academic and cu programs in a planned manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe institution are stated and displayed in website of the institution (to provide the weblink)

https://www.unigoa.ac.in/academics/programmes/bachelors.htm

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination

| SYBEd | BEd | Teacher Education | 97 | 97 |

| View File |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

| https://gvmcollege.com/gvmfeedback/ |

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
Minor Projects	1095	UGC New Delhi	4.6	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
National Workshop of Digital Content	GVM's Dr Dada Vaidya College of Education, POnda, Goa

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

| No file uploaded. |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

| No file uploaded. |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	BEd	1	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Sta
Attended/Seminars/Workshops	Nill	18	
Presented papers	Nill	7	Ni
Resource persons	Nill	1	

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number participa act
Red Ribbon Club	Government of Goa's State Aids Control Society	4	1
SCIFUN	Department of Science, Technology and Environment, Govt. of Goa.	1	4

View File

3.4.2 – Awards and recognition received for extension activities from Government and other rec
during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number participa ac
Parikrama 0.1	Department of Art and Culture, Govt of Goa	Various Activities	4	

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support	
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sl
research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration Tc
Internship	Internship	Various Secondary Schools across Goa State	17/07/2017	18/12/201
Internship	Internship	Various Secondary Schools across Goa State	20/11/2017	18/12/201

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in
corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Others	I
Classrooms with Wi-Fi OR LAN	I
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	I
Value of the equipment purchased during the year (rs. in lakhs)	
Video Centre	I
Seminar halls with ICT facilities	I
Classrooms with LCD facilities	I
Seminar Halls	I
Laboratories	I
Class rooms	I
Campus Area	I

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year
NewGenLib	Partially	Helium 3.1.2	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		
Text Books	8794	2107691	Nill	Nill	8794
Reference Books	6628	Nill	217	180930	6845
e-Books	Nill	5900	Nill	Nill	Nill
Journals	36	20000	Nill	Nill	36
e-Journals	Nill	5900	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill
CD & Video	201	34949	Nill	Nill	201
Library Automation	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
		No Data Entered/Not Applicable !!!	

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandv (MBPS/
Existing	60	2	2	2	2	8	1	1
Added	0	0	0	0	0	0	0	0
Total	60	2	2	2	2	8	1	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
	No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
517000	513730	740950	7378

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

1. Maintaining cleanliness of the campus and classrooms: the regula
   staff/ multitasking staff of the college are in-charge of maintair
   cleanliness of the classrooms. The Office head clerk maintains a r
   allotting the classrooms to them. Their work is supervised by a t
assigned for this purpose. The inside part of the campus (corridor
   staircase, toilet and washrooms) is maintained by two contract em
appointed for this purpose. Their work is also monitored by one tea
the head clerk. Outside area of the college that includes garden, pa
   and open space is maintained by a gardener so appointed on contra
   Library: Library is open for all students and staff of the college
   students and student and teachers of any institutions. However, bc
given to only the students and staff of the college. There is rule f
      registration and issue of books to the students. All such rules
   communicated to students during induction programme. Issue of books
    is also regulated. There is a library committee to look after purc

maintenance of the library. We have book banks to help students to
whole year. 3. Sport facilities: Now the college has a regular Ph
education Director to look after sport activities and facilities. Th
has a separate sport room wherein required sport equipment are kep
sport facilities/equipment like Table Tanis, carom Board are kept ou
sport room for general use by students and teachers. The Sport di
organizes various activities for both students and teachers to mak
these facilities. Maintenance of these facilities is looked after by
director with Office staff. 4. Computer room: A dedicated computer 1
has been appointed to look after the computer room and the computers
our workshops are held in the computer room. Students are given ICT
in this room. Student also complete tjheir projects and assignment
room using the facilities. All computers are connected to net. 5. Cl
The College has good number of classrooms both large, small and me
various purpose. All classrooms are fitted with blackboard and
projectors/Interactive Boards with net connection. The classrooms i
cleaned by the multi tasking staff monitored by a teacher. Students
clear instruction to maintain cleanliness of the room. In each room
are kept. A multi tasking staff collects all waste daily to dispose
6. Laboratories: The college has various labs (Science, social so
psychology).All such labs are under the supervision and maintenan
teacher in that subject. Necessary equipment are kept and used b
students. These rooms are also daily cleaned. A log book is mainta
record the things in the labs.

https://www.gymcollege.com/infrastructure.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Student Aid Fund: Scholarship	9
Financial Support from Other Sources		
a) National	SC/ST Scholarship	32
b)International	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies inv
First Aid Program	14/07/2017	197	A Team of R Doctors fr
Marathon (Running)	08/10/2017	781	Production Comp Nestl

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
No Data Entered/Not Applicable !!!				

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
RMS Higher Secondary School, Margaon	11	1	00	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p ad
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Pa
Marathon Running	state level	600
Value Education through Songs	state level	30

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2017	Parikrama 0.1	National	Nill	1	100

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Activities of students Council: According to the directions of Di of Student Welfare (DSW), Goa University, election was held on 10/1(Shri. Mahale Sandesh was elected as University Class Representativ These representatives represent the college in the University and assigned work of the university. 2. Other Representatives: The col mechanism to select/elect various representatives to different grc administrative bodies amongst the students. We have a system of m groups of CCA through which most of the Co-curricular Extra mural a takes place. All students are divided into 4 CCA groups based on the Each group so formed elect their respective group leaders. These gro in consultation with their respective teacher in charge organize va curricular and activities. Each group is supposed to organize a spec and number of activities which is more or less fixed by the col

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

143

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meeting on 24/09/2017 We have alumni association which is go registered. At present, we strongly connect with previous batch of via social media like Whatssapp group, instagram and face book .We several programs for the alumni. We arranged several community c projects alumni in future for using their expertise, skills etc. W students from alumni for GVM's State level singing competition ev which held in our College .We also inviting alumni for our GVM'S I used to organize in our college for exhorting values of team spi sports acumen. Alumni are always instrumental in posting google rev our college which gave rapid impetus to other students to join th students in our college. We provide academic exposure to alumni stu participating and presenting their scholarly papers in National conferences and international conferences every year in the colle great moment for the alumni to interact with teachers and scholars

conferences, Edutalks, workshops, symposiums, seminars etc. Researc
promotion is the vital dissemination step we are channelizing wit
every year. Many teachers are employing the help of alumni for car
several projects inside the institution and outside institution lik
Project: Cyber Wellness 4U etc. We always consider alumni as integr
our college for chalk out both scholastic and co-scholastic events
seek help from alumni for funds for carrying out several programs
college. We will soon arrange alumni meet every year in our campus
giving UGC NET and SET training for alumni in all streams of disc
every week. Career planning and counseling are another hall mark wh
offering to alumni. Few noted alumni are visiting colleges every
they share expertise and profound knowledge in the upliftment of C
every juncture. Few alumni also joined in our college as regular an
faculties in various departments.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last
(maximum 500 words)

The College aims at enhancing the quality at various levels in
encouraging and cooperative manner. Whenever the college organiz
programme, whether Curricular or Co-curricular, the Principal
decentralization strategy for arranging all these events in college
every decision is taken in consultation with the respective com
members. So, we have various committees for the smooth conduct of
programmes. Following are some of the committees which exist in our
Local Management Committee, IQAC Committee, NAAC Committee, Academ
Welfare committee, Examination committee, Research Committee, Dis
Committee, Anti- Ragging Committee, Grievance redressal commit
Maintanence committee, Co-curricular activities management commit
Principal who is the administrative and academic Head, Teaching s
well as Non teaching Staff all are involved in the decentralisat
participative management. In a very healthy environment all are
together for the smooth and efficient functioning of the college.
organize any academic or co-scholastic events Principal uses
decentralization strategy for arranging the events in college. Pr
research culture we are employing participatory management techni
implementing after discussing with all the staffs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with
each):

Strategy Type	Details
Admission of Students	Admission to the programme is done by Government through centralized admission process. Students ar admission through an admission test conducted b University. Admission is entirely through mer
Industry Interaction /	The college has collaboration with schools for all k engagement of the students of the college. The Hea

Collaboration	schools are called to the college for briefing t practice teaching and internship. These schools pro kind of support to the college in conducting the p teaching. The teachers of these schools are given i trainingin the college on priority basis.
Human Resource Management	College follows recruitment procedure of the Univer Govt of Goa for both teaching and non- teaching po staff is given training and also sent for in- servic for upgradation of skills in the relevant area. The utilized in the area of their specialization so tha advantage is taken from the skill and expertise of t Junior staff is encourages to learn from senior facu also the senior faculties learn from the junio
Library, ICT and Physical Infrastructure / Instrumentation	The Library committee takes care of the library infr like library automation, procuring quality books and Power supply points to use laptop, charge mobile library has been upgraded. Computer room with wo computers with net connectivity completed. Phys infrastructure has been strengthened on room reno toiles and wash basin repairing, cleaning the camp inside and outside is doneregularly with dedicated s RUSA grants college infrastructure is improve
Research and Development	Research and Development -As the college now is a center in Education, it took several Initiatives to research culture in the institution. Staff semir organized wherein the staff Present paper and l discussion on any appropriate theme. College orga number of seminars/ talk on research and writing m both the staff, and research scholar of the college colleges. Staff and research students were given a workshop on avoiding plagiarism. Teachers attended seminars and workshops with the support of the co
Examination and Evaluation	Examination and Evaluation: University Examinat conducted by the University. The college facilitates the students for the examination in whatever possi Students were oriented to the University Question pattern, how to attempt the questions, how to write types of questions and how to manage time. Question supplied to the students by the teachers in their s Internal evaluation is systematically done using as rubrics and feedback mechanism.
Teaching and Learning	Teaching and Learning- ICT has come a in a big wa college in teaching and learning. Teachers are no Interactive Board, Google classroom, blogs. Students web based assignments and projects and they also collaboratively as and when possible. Student's pre of their projects and assignment is practices in all Field trips, and survey like project based leani encouraged. Personal guidance in solving students difficulties is given to deserving students
Curriculum Development	Curriculum Development -The College being an aff college to the Goa University, it has little role t

curriculum development of the College. The Principa
College is the Chairman of Board of Studies in Educ
dean of the Faculty and another teacher as member of
Studies in Education. These two along with other m
Board of Studies in Education plan the curriculum
matter of the University. However, as the Principa
Dean and Chairman of Board of Studies in Educatio
teachers play significant role in all curriculum
activities allthe time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has partially implemented e-governance in and administration. Allcommunication is done throug students record and record on matters relating to iskept in digital format for easy access
Administration	A separate server of 16 GB to store data of the coll communication is done digitally avoiding wastage of
Finance and Accounts	Finance and accounting is done using ICT tool
Student Admission and Support	Admission list is made by Government of Goa. Allotted are communicated all details regarding admission for through Government DHE website. Students pay fees
Examination	. From the college side, Internal assessment data online to the University. All processing of internal done using appropriate software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provided
2017	Sebastian Pinto	Reserch Methodologies and Data Analysis using SPSS	Goa University
2017	Sanjay Govekar1800	Seminar	Smt Pujalaben Shah College of Education Sangli
2017	Samir Naik	Seminar	Smt Pujalaben Shah College of Education Sangli
2017	Ajay Gaude	Seminar	Smt Pujalaben Shah College of Education Sangli

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6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From	To	Number of

	development programme organised for teaching staff	training programme organised for non-teaching staff	date	Date	participants (Teaching staff)
2017	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
National Workshop of Digital Content	45	12/06/2017	17/06/2

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
9	14	17	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	
GVM'S Staff credit co-operative Society	GVM'S Staff credit co-operative Society	Sc

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

1. Internal Audit: Institution is regularly conducting internal aud the help of internal financial committee especially salary auditin auditing, academic auditing, energy auditing, fund auditing from F and NCTE etc-. The expenses incurred under different heads are th checked by verifying the bills and vouchers. If any discrepancy is same is brought to the notice of the principal. 2. External Audit: is carrying out every financial year for checking the transparency from state governments and central governments. The accounts of th are audited by chartered accountant regularly as per the governmen The auditor ensures that all payments are duly authorized after th the report is sent to the management for review. Any queries, in th of audit would be attended immediately along with the supporting d within the prescribed time limits. Total transparency is maintaine entire process of Internal as well as External audit especially whe wherever there is any financial matter is considered.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	A
Academic	No	Nill	No	
Administrative	No	Nill	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA partially supported financially the conduct of first ever Marathon. 2. Organized a workshop for students road safety after an meeting on 24/09/2017 3. Participated in the Teachers day Activi celebration of Silver Jubilee Year of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Teachers are given leave to attend seminars and workshop condu different intuitions. 2. Their expenses (TA, DA and registrati reimbursed by the college. 3. A number of workshops and seminars c for the college teachers.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Extension Services 2. Documentation 3. Digitization of Colleg (Website)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2017	National Workshop of Digital Content	12/06/2017	12/06/2017	17/06/2017

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu year)

Title of the programme	Period from	Period To	Number o
			Female

| EDU-14 Gender Education Course | 19/06/2017 | 18/04/2018 | 93 |
| International Women's Day Celebrations | 08/03/2018 | 08/03/2018 | 185 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so

1. Under Paper Edu-13 Environmental Education as practicum and ass following initiatives were taken place: Project elephant, Project Project rhino, traditional water harvesting methods in India and Environmental organisation in Goa, India and international, solar wind energy, chipko andolan, appiko andolan, Narmada bachao, Silen wetland conservation, ramsar sites, mangroves, Biodiversity of Biodiversity of India, marine parks 2. Green practices-Reduce, refu and repurpose consciously. 3. Energy conservation through LED bulbs lights. Switch off lights and fan when not in use and adhere to lighting and ventilation whenever possible. 4. Save Water- water response by repairing leakages, ensuring taps are switched off com Posters Competition was organized for students. 5. Save food poster up in college premise. 6. Car Pooling by Students and Faculty, Use Transport as and when possible by students faculty 7. Motivation t Cycle for fitness and reducing CO2 emissions- Dr. Allen Abreu the of the college himself is an avid cyclist and to spread awareness same he cycles to College on Special occasions as 15th August, 26t and also visits Schools 8. Waste management including segregation o source, effective Solid waste management and E-waste management s place. 9. Rain water diversion to ground pool/pit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefic
Physical facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	1	09/02/2018	1	Inter Collegiate Solo Singing Competition	Social Equity through Songs
2017	1	1	12/06/2017	10	SCIFUN	Scientific Temper

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus/Bulletin of Information for Admission to FY and SY B.Ed	12/06/2017	Bulletin contains various ordinances to student and teachers conduct maintenance of discipline, Prohibit Punishment for Ragging and Sexual Hara women at workplace(Prevention, prohib Redressed Act,2013) Prospectus for F B.Ed students contains vision and statement of the College, as well syllabus.
Practice Teaching / Internship Handbook	Nill	Practice teaching handbook contains tl guidelines for Internship activities. and in depth Orientation is given to pertaining to the expected ideal beha them during their Internship per
Usage guidelines displayed on Walls of Computer laboratory	Nill	Computer Laboratory has rules and re displayed
Usage guidelines displayed on Walls of Library	Nill	Library has rules and regulations d

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	N pa
Inter Collegiate Solo Singing Competition	09/02/2018	09/02/2018	
21st Century Teaching Skills'	24/06/2017	24/06/2017	
Parenting	29/06/2017	29/06/2017	
Dealing with Maladjusted Children	17/08/2017	17/08/2017	
21st Century Teaching Learning Value Based Edu	24/09/2017	24/09/2017	

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste Management 2. Rain water harvesting 3. Plastic free zone Campus- Green Campus 5. Incinerator Machine

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice SEGREGATION OF WASTE MATERIALS 2. Goal TO THE WASTE IN A RECYCLABLE MANNER. 3. The Context The waste generate wet) was thrown into the a common waste bin. It was disposed inadv Food waste was disposed haphazardly. There was no sysytematic dis waste.With the help of the Ponda Muncipal Corporation, different co bins (green-wet waste, black-dry waste) were placed in the college

of waste was a practice by the multi-tasking staff. 4. The Pract
faculty members, students, office staff, multi-tasking staff were
about the waste disposal and the frequency of the pick-up. Small k
placed on all the three floors. Labels were put at appropriate pl
Evidence of Success The waste is properly segregated which helps
recycled. The burning of waste has stopped. The food waste is not
around. The stationery waste is properly send for recycling. The e-
also segregated and disposed. 6. Problems Encountered and Resources
In the beginning of the practice, the bins were not properly used.
all began to use the bins properly. The multi-tasking staff need
motivated to monitor the use of bins. Best Practice No-2 1. Title
Practice Talent search of F. Y.B.Ed. students 2. Goal To identif
literary and performance skills, of the students in order to ma
curricular activity groups. 3. The Context The B.Ed. students are r
organize and participate in co-curricular activities in both the y
F.Y. B.Ed. students are given opportunity to show their talents (
singing, acting, debating ,craft). The students are divided into
consisting of all the different talents. This helps to identify th
among the students and organise activities likewise. The students a
portray their talents and skills, which boosts their self-esteem.
the students are not aware of their talents and skills, while some
are highly accomplished artists. The Talent search provides the pl
students to exhibit/ discover their talents/skills. 4. The Practic
curricular activities In-charge gives orientation to the newly indu
students. The timetable for the talent search is made for three da
group is assigned a faculty to observe and assess. The In-charge t
assessment sheets and makes groups of students from each skill and
The degree of the talent and skill is taken into consideration to a
students. These groups are assigned one event to organise. 5. Evi
Success The students have improved in terms of their performance. T
and programmes are organized successfully by the students. The stud
gained confidence and self-esteem which helped them to become ef
teachers. 6. Problems Encountered and Resources Required The prac
been in force for a long time. It has been well organized and ada
Contact Details: Name of the Principal: Dr.Allan Abreo Name of
Institution: GVM Dr.Dada Vaidya CoE City: Ponda Pin Code:403401 Ac
Status: 2nd cycle in 2016. grade B 2.51 Work Phone: 0832-2752399
site: https://www.gvmcollege.com E-mail: gvm.educol@gmail.c

**Upload details of two best practices successfully implemented by the institution as per NA.
your institution website, provide the link**

https://www.gvmcollege.com/pdfs/Best_Practices/Best_Practices_201

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi
and thrust in not more than 500 words

GVM's Dr. Dada Vaidya college of Education has the vision of pro
quality education in the field of teacher education. In that direc
has expanded its scope in various areas of teacher education pro
Initially it was providing B.Ed program of the University. Later i
providing B.Ed program of IGNOU to the students of Goa and neigh
states. Again in collaboration with IGNOU, the college is offerin
Education to students of Goa. The college is also offering Diploma
primary Education to aspiring persons to become teacher in Pre-p

school. This is the only university recognized programme in the sta
The college in planning to start two new courses M.Ed and Ph.D in I
Again these two programs are offered only in this college in the
Goa. Over the years Dr. Dada Vaidy college of Education, Ponda has
learning center in teacher Education in the state of Goa.

Provide the weblink of the institution
https://www.gvmcollege.com/pdfs/Institutional_Distinctiveness_201

8.Future Plans of Actions for Next Academic Year

Keeping the vision of the college in mind, the overall aim is to mak
college a learning centre in the field of Education offering various
programmes both in-service and pre service to various target groups.
broaden the scope of Research works in the state, it has been the go
Research Center to motivate research in Education. Institute have pl
MoU with different organization/institutions to so as to provide our
and take their services for the development of the college, and staf
been decided to provide training to both students and teachers in on
teaching technology. It has been the plan of the college to strength
connectivity to all classrooms and teachers and students with better
amount. Completing ongoing infrastructure work of GVM Auditorium/ ha
top floor has been in the priority list of the future plan. The coll
plans to start two new courses M.Ed. and Ph.D in Education.