Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	GOA VIDYAPRASARAK MANDAL'S DR. DADA VAIDYA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Allan Joseph Abreo
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08322335880
Mobile no.	9422058395
Registered Email	gvm.educol@gmail.com
Alternate Email	ganeshchandra40@yahoo.co.in
Address	Post Box No. 139, Farmagudi
City/Town	Ponda
State/UT	Goa
Pincode	403401
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Anna Neena George**
Phone no/Alternate Phone no.	**08322335006**
Mobile no.	**9158639188**
Registered Email	**gvm.educol@gmail.com**
Alternate Email	**ganeshchandra40@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.gvmcollege.com/pdfs/AQAR_2015_2016.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.gvmcollege.com/**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	**Period To**
1	**B**	**2.77**	**2011**	**16-Sep-2011**	**15-Sep-2016**
2	**B+**	**2.51**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC	**07-Jun-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Workshop on Digital Content & Learning Module Development	**12-Jun-**	**60**

	2017 6	
National Seminar on Higher Education India: Issues, Challenges and Emerging trends	11- Apr- 2016 2	80

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GVMs Dr Dada Vaidya College of Education	Minor Research Development	UGC	2016 1095	116000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes

If yes, mention the amount	300000
Year	2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Series of Meetings for writing SAR
Preparation of NAAC Visit
Conducted National Level Seminar , Theme : Issue , Challenges and Emerging Trends
Adopted Village in Shiroda (Ponda Taluka) for development of Language Skills among students (English)
Conducted National Level Seminar , Theme : Issue , Challenges and Emerging Trends

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Community Outreach Programme	• Adopted a village in shiroda for various activities
2. Reviewing the progress	• Funds for 2 Minor research projects were released
3. Taking Sci-fun to rural areas	• Sci-fun visited 4 rural schools

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Working Committee, Goa Vidya Prasarak Mandal	28-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it	No

to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Sep-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The academic and administrative aspects of the college have been taken care by constitution of various committees encompassing the members from management, teaching staff, nonteaching staff, experts, parents, alumni, student representatives. There are 15 committees. Each committee has a Chairman, Cocoordinator and members. The respective committees periodically meet to discuss and deliberate on the important academic and administrative aspects. The decisions taken by various committees are passed on to the head of the institution and subsequently it will go to the management. The important decisions taken by various committees are kept in the form of documents in the college repository of records. . Students achievement is analyzed after the end of academic year and University examination by the different subject teachers and also presented in staff meeting for valuable suggestions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I words

The institution is a Government aided College of Education affiliat Goa University and committed to teacher education for more than two The institution emphasizes on a theoretical foundation to nurture r sensitive and caring teachers, while concurrently establishing partnerships with schools to ensure strong practice and gear studen to the ground realities of the teaching profession. The institution to find creative spaces in a prescribed curriculum to integrate va

bring in academic flexibility has been described and highlighted
specific instances. Faculty Members display a proactive role th
participation workshops for syllabus revision is highlighted. Integ
global skills in the transactional curriculum like ICT, global pers
inclusive practices, innovative pedagogy, reflective thinking and a
has been the core strength of the institution. The Institution st
work towards making education purposeful, participatory and enjoy
employing technology-enabled and learner friendly pedagogies. The i
strives to adopt innovative pedagogical practices with an emphasis
technology to facilitate learning. One of the goals of the institut
develop teachers who are rational, reflective, sensitive and prog
individuals who can lead the future generation and participate in t
of social change and governance. All activities are performed in a
and secular atmosphere which promotes social equity, team spi
sportsmanship, civic and patriotic values and environmental aware
sensitivity. Also, the Institution focuses on developing new parad
inculcating national values for holistic development of the stude
pedagogy at GVM Dr. DadaVaidya College of Eductaion provides a
opportunities for students to develop into trained and compet
professionals by keeping abreast of the ever changing technologi
Institute aims to achieve and excel as premiere technical/ mana
institution of the country. The traditional classroom teachin
supplemented by regular tests, group discussions, projects and s
presentations by students. While teaching students and keeping pace
evolving definitions and concepts, a sincere effort is also made to
latest developments in each subject area. For the smooth functioni
program, faculty members are assigned different responsibilities
beginning of the year: academic(annual plan, timetable) ,examinatio
teaching, peer-teaching, practice teaching, co-curricular activ
orientation programmes are held for every activity. The schedule
assessment/observation tools are maintained for every activity. Fo
planned curriculum delivery, unit plan is prepared by every facult
before the commencement of academic year. As per the unit plan the
are delivered to the students and it is monitored by members of the
Committee. Internal tests are conducted to evaluate the performa
students. Continuous review of the progress of syllabus comple
performance of the students, and related activities are done in t
meetings. In order to expand the horizons of the students' perspe
periodically guest lectures of resource persons from different fie
organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
MA	Education	09/07/2
PhD or DPhil	Education	20/03/2

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Ele System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students En
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
BEd	Internship	99

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

1. Feedback on Micro teaching: Feedback from the staff and students just after conclusion of Micro teaching. From students it is taken a informally in the general class and at times in writing. Based on th planning is changed if required. At times a reply is given to the st teachers on the feedback. 2. Feedback on practice teaching: generall students to school for Internship/practice teaching in both the year the students come back to college, they write internship report when reflect on the internship/practice teaching experience. Also the col feedback anonymously from the students on improvement on the interns programme. These feedback are read and appropriate reply is given to students and required changes are done in the forth coming internshi Feedback on webinars/seminar/workshops: There is mechanism to collec

feedback from the participants in all webinars/seminars and workshop
are shown to the resource persons and seminar coordinators for impro
4. Feedback from students on college teaching-learning. This is done
end every year. There is a planned mechanism to do so. Questionnaire
administered to them and they submit anonymously. These are analyzed
informally, shown to all teachers. And certain remarkable
observations/suggestions are discussed in the staff meeting. 5. Feed
parents: During the PTA meet, parents gives their valuable feedback
to theirs ward progress and suggest for future cultural and academic
activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	Education	100	1065

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2016	99	Nill	10	Nill	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Syster
learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-tec
10	10	3	7	7	

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

 - At the beginning of the academic year the B.Ed students are divided into groups and one me
was assigned responsibility. Mentoring is done in groups at the ratio of 1:20. There will be some
(CCA/WE) activities class in each week as per the regular time table. The mentor teachers sp
time with the group members by having informal interactions with regard to their CCA performa
personal and academic problems both individually and collectively. The mentoring mechanis
measures taken for the development of students had been recorded and maintained by the
Students are supported through personal/ educational/Vocational guidance and mentoring. Visi
lecturers also mentor regarding overall development and further education courses are enco

participate in various seminars and workshops. Subject wise special remedial classes are provi
learners. The mentors extends various support to students such as o Grievance redress cell ha
for listening and execution of complaints of students. o Placement cell has been set up to provi
services and related information to B.Ed students. o Co-curricular cultural events are organized
seminars and workshops are conducted. - Appreciations ceremony(felicitation) is organized to
meritorious students. The students who are little slow in their grasping as compared to their co
identified on the basis of their class participation, classroom performance and regularity in su
assignments, punctuality and personal interactions. The institute through its teachers hand
sensitivity and pays required attention to learners with various pace. Every subjects teacher
series of programmes like o test, debates, group discussions, communication skills class, prof
personality development workshops/sessions. o Institute work with students as per their requir
are facilitated with state of the art facilities in terms of well equipped library provided with la
books, online journals, computer labs, internet (Wi-Fi) and others. - Co-curricular or extra
activities encouraging participative learning approach. Students also participate in research a
learn beyond the prescribed course curriculum. The activities like yuva mohastav, sci-fun, geog
debates, seminars, exhibition, cross-country run etc are conducted for learners to motivate th
them excel in all the fields. As a result of well-groomed learners the institute has bagged 8 go
far.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
200	10	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
16	13	3	3	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gove recognized b
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratic during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BEd	BEd	Annual	21/04/2017	17/07/201

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

- The college fallows CIE norms prescribed by the affiliating univer
University). The college conducts CIE periodically for the theoretic
of pedagogical and educational subjects. - Every student has to ta
projects assignments and presentation. In case of practical aspects

curriculum, the teacher educators are continuously assessing the s
performance right from the beginning till the end of the academic ye
modes of CIE. - The performance of the students in CIE is analyzec
teachers and the necessary feedback is given to the students and c
faculty members. - The principal conducts review meeting to give n
feedback for the improvement of students performance. - Continuous a
having weightage of more than 60 in internal marks. The students
little slow in their grasping as compared to their counter part
identified on the basis of their class participation, teaching perfc
regularity in submission of assignments, punctuality and persc
interactions. The institute through its teachers handles it sensiti
pays required attention to learners with various paces. o Teachers a
the students through numerous mechanisms along with interaction with
quizzes, everyday attendance and class tests. o Institution have de
handbook on internal assessment comprising the checklists, rubrics a
scheme guides the students regarding the requirements in academics a
Co-curricular activities. (Attached internal assessment hand bc

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r
words)

The institute adhere to the academic calendar, prepared according tc
calendar provided by Goa University . Every year we prepare the acac
calendar(year plan) for the institute for smooth functioning. This
that the curriculum is enriched through related activities like asse
activities, guest lecture, extension services, co-curricular and
extracurricular activities, teaching practice and other activities.
academic calendar (year plan) for session 2016-17 is attached for re
o Assessment activities are conducted in phased out manner to avoid
examinations stress of students with too many things at a time. o Ev
plan is split into two terms following the college calendar, teachin
faculties creates action plan to ensure timely delivery of syllabus.
teacher follows a strict agenda that is discussed in the staff meeti
students are given plenty of time before the final examination to pr
practice. At any cost, the academic calendar is followed with full s
the teachers in terms of completing the task of evaluation and prepa
students for year end examinations. o We prepare our own year plan f
various programmes which follow the timelines / guidelines and acade
schedule of the Goa University. Following are the features of our ac
calendar o Beginning of the academic sessions. o Last working day of
term. o Mid term activities. o Annual sports meet. o Annual cultural
programmes. o End terms theory and practical examination schedule. c
schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe
institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gvmcollege.com/courses_and_activities.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
BEd	BEd	Education	99	99

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

https://gvmcollege.com/gvmfeedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
Minor Projects	2	UGC	116000	600(

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acaden practices during the year

Title of workshop/seminar	Name of the Dept.
National Workshop on Digital Content Learning Module Development	Education
National Seminar on Higher Education India: Issues, Challenges and Emerging trends	Education
Workshop on Nuclear Sciences and Application of Radioisotopes	Education

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Education	12	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department
Published Seminar of National Level seminar on Higher Education in India Issues , Challenges and Emerging Trends (08)

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	3	10	1
Presented papers	4	10	1
Resource persons	Nill	10	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number o participat activi

| Red Ribbon Club | Goa State Aids Control Society – Government of Goa 4 | 4 | 9 |

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number Be
• Geographiers	1st Place	Chawgule College	
• Yuva Mahotsav	3rd Place	Yuva Mahotsav " Konkani Bhasha Mandal, Goa.	
• Goa University	Participation	Badminton, Chess, Athletics	

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number particip ac
• Clean Campus	Directorate of Higher Education	Clean Activity / Campus	10	
• Health Awareness Talk	Goa Medical College (Goa Government)	Health Talk	2	
• Blood Donation Camp	JCI Ponda (NGO)	Blood Donation Camp	4	
• Personality Development	JCI Panjim (NGO)	Training Programme	2	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange dur

Nature of activity	Participant	Source of financial support	
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sl research facilities etc. during the year

Nature of	Title of the	Name of the partnering institution/	Duration	Duration T

linkage	linkage	industry /research lab with contact details	From	
Internship	Internship	Across state of Goa Secondary Schools	05/10/2016	19/12/201

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Value of the equipment purchased during the year (rs. in lakhs)	Ne
Classrooms with Wi-Fi OR LAN	l
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	l
Seminar halls with ICT facilities	l
Classrooms with LCD facilities	l
Seminar Halls	l
Laboratories	Ne
Class rooms	l
Campus Area	l

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
Nill	Nill	Nill	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		T
Text Books	8713	1610830	81	227056	8794
Reference Books	6213	Nill	217	Nill	6430

| Journals | 36 | 20000 | Nill | Nill | 36 |
| CD & Video | 160 | 8000 | Nill | Nill | 160 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Band (MBPS/
Existing	50	2	2	2	2	8	1	4
Added	0	0	0	0	0	0	0	0
Total	50	2	2	2	2	8	1	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
312750	310931	939500	9325

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

General cleanliness of the campus and classrooms: the regular suppo multitasking staff of the college are in-charge of maintaining the c of the classrooms. The Office head clerk maintain a register allot classrooms to them. Their work is supervised by a teacher assigned purpose. The inside part of the campus(corridor, veranda staircase and washrooms) is maintained by two contract employees appointed f purpose. Their work is also monitored by one teacher and the head

Outside area of the college that includes garden, parking area and d
is maintained by a gardener. Library: Library is open for all stud
staff of the college, IGNOU students and student and teachers o
institutions. However, books are given to only the students and sta
college. There is rule for library registration and issue of books
students. All such rules are communicated to students during ind
programme. Issue of books to staff is also regulated. There is a
committee to look after purchase and maintenance of the library. We
banks to help students to keep for whole year. Sport facilities: Th
has a separate sport room wherein required sport equipment are kep
sport facilities/equipment like Table Tanis, carom Board are kept ou
sport room for general use by students and teachers. The Sport di
organizes various activities for both students and teachers to mak
these facilities. Maintenance of these facilities is looked after
teacher of Sport encharge Computer room: A dedicated computer techn
been appointed to look after the computer room and the computers. Ma
workshops are held in the computer room. Students are given ICT tra
this room. Student also complete their projects and assignment in t
using the facilities. All computers are connected to net. Classroo
college has good number of classrooms both large, small and medium f
purpose. All classrooms are fitted with blackboard and /or projecto
net connection. The classrooms regularly cleaned by the multi taski
monitored by a teacher. Students are given clear instruction to m
cleanliness of the room. In each room dustbin are kept. A multi task
collect all waste daily to dispose it safely. Laboratories: The col
various labs (Language ,Science, social science, psychology).All suc
under the supervision and maintenance of a teacher in that subject.
equipment are kept and used by the students. These rooms are also
cleaned. A log book is maintained to record the things in the l

https://www.gvmcollege.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	GVM's Dr. Dada Vaidya College of Education Scheme	17
Financial Support from Other Sources		
a) National	Post Matric Scholarship Gagan Bharari	94
b)International	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm
coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring et

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involv
Health Yoga ,	15/08/2016	99	Physical Educatio

Meditation			Education Depar
Language Lab(Spoken English)	24/07/2016	25	Methodology of T English Depart
Communication Skills	14/08/2016	99	Methodology of T English Depart

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
No Data Entered/Not Applicable !!!				

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
• **Kamakshi Education Society HSS, Kurti, Ponda**	4	2	• **Blooms International School**	13

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p ac
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stu nur
2016	Participation Award in 64th Senior National Kabaddi Championship-Men	National	1	1	5

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of students Council: According to the directions of Dire Student Welfare (DSW), Goa University, election was held on and was University Class Representative(UCR).Again election was held for U Faculty Representative (UFR), was elected as UFR. These represent represent the college in the University and do any assigned work university. Other Representatives : The college has mechanism to se various representatives to different groups and administrative bodie the students. We have a system of making 4 groups of CCA through whi the Co-curricular Extra mural activities takes place. All students a into 4 CCA groups based on their talent. Each group so formed ele respective group leaders. These group leaders in consultation wit respective teacher in charge organize various co curricular and act Each group is supposed to organize a specific type and number of ac which is more or less fixed by the college. The following are some activities described briefly. • On 15th August 2016, 'Azadi Mahotsav making Competition)through off-stage mode was organized and 'patri Competition' was organized. All the groups participated in these com Besides this Patriotic dance, Flad hosting, student's speech, Pri speech was the attraction of the programme. • On 2nd September 20 college celebrated 'Ganesh Chaturthy'. The programme started with th Pushpanjali, welcome dance, Aarati followed by prashad,Principal's s 'Traditional Fugadi Competition'. Fugadi is a folk dance of Goa st attempts were made to preserve the Cultural heritage of the natio October (world teachers day) 2016 was celebrated as 'Teachers' Day September was holiday for Ganesh chaturthi. The talents were select the groups. All the good talent was selected and the Fugadi Dance 'Shadow Play' and many more events were organized. • On 23/12/2016 Group organized 'Christmas Day Celebrations' with the 'Star Making' stage event. The event was 'Carol Singing' which was an On-stage Com All 100 students along with the Pre-primary course students partici On 26th January 2017, the college celebrated the Republic Day. The singing and dance Competitions were organized on this occasion. M

students from different groups participated and made the events g
successful. • Besides this, our students participated in many awa
programmes, Mahotsav's, Competitions organized by other organizati
colleges. Our students bagged many prizes in these competitions

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last (maximum 500 words)

The college follows practice of decentralization and participa
management. The Local Managing committee is constituted with repres
from Management, teaching and non – teaching staff. The IQAC comp
representatives from Management, External experts, teaching and
teaching staff. The Internal Complaints Committee and Anti Ragging
comprises of Teaching and non-teaching staff, students and external
Different committees were constituted for conduct of college activi
practices of decentralization and participative management 1. Paren
Association is formed with the representation from teachers and pa
The chairman of PTA is a parent of the student assisted by teach
parents constituting office bearers. 2. The college seeks requirem
all the teachers before the academic year starts . The proposals su
the teachers are forwarded to a committee, which comprises of memb
teaching and non – teaching staff. The proposals of the teacher
discussed by the committee. After discussing the matter with the t
further decision about the purchase is taken.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	With regard to admission of B.Ed students, the Direc Higher Education, Government of Goa conducts cent admission programme and students get admission throu merit. The entire admission process is transparen

	students are given admission who had fulfilled the requirements to get admission into B.Ed progra
Industry Interaction / Collaboration	Attempts had been made to have institutional collabo enhance the quality of teacher education in the col this line, the college has collaboration with dif schools of Goa where our students complete thiers teaching and internship programmes.
Human Resource Management	The college management has adopted a policy of rec fully qualified teachers as per the UGC / NCTE/ Aff University qualifications prescribed for teacher ed Accordingly the teaching staff of the college ha recruited on merit basis and employed to provide qua of education to B.Ed students. Moreover the teachi members recruited by the college management have bee approved from the Goa University and Directorate o Education. Further, their service condition is dete the management of the college without creating any i feeling of job in the institution. Hence, the coll highly qualified teacher educators with commitme dedication. The non-teaching staff members are a position as per the Central Civil Service rules ar Government norms. They also work for the quality en of education in the college.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is equipped with adequate number and journals to run the B.Ed programme. Every year, journals were added to update the knowledge of teac students. The library books and other study materi digitalized, internet connection is also provided readers to make use of the e-resources such as e-b journals, etc to encourage the teachers and student maximum benefits out of the facilities available library. Teachers were encouraged to be technologica and use techno-pedagogy in their classrooms. The co installed LCDs in the classrooms, created smart clas make the teaching more interesting and effective. were also encouraged to make use of the ICT faci available in the college to develop the skills in ap of ICT tools. The college management has created a physical infrastructure including laboratories to raising demands in the field of teacher education wi to produce quality teachers and make the teacher edu our college more competitive.
Research and Development	Though the institution is having only B.Ed program students were encouraged to take up small research p their subjects specially in Action Research paper. educators were encouraged to do higher level resear to Ph.D and take up mini research projects in thei pedagogic subjects/educational subjects. Teacher encouraged to write quality thematic/research arti publish them in reputed journals not only for t professional growth but also to disseminate their k and experiences to other academia of teacher edu
Examination and	Even though the institution is to follow the affi

Evaluation	university pattern of examination and evaluation, te at liberty to adopt innovative techniques of eval Accordingly, variety of evaluation techniques were only to enhance quality of examination system but al out examination stress of students and make examinat enjoyable one by having class tests, home assignme projects, individual/group projects, group discussi
Teaching and Learning	In curriculum transaction, teachers were encouraged innovative teaching methods to break down the monot teaching and learning process by traditional meth teaching. As soon as teaching each unit of a specifi certain tasks and assignments are assigned to stud only to develop better understanding but also to creativity in students. Teachers especially used pr board, field experience, group discussions, etc. learning more interesting and effective.
Curriculum Development	Though the institution being a non-autonomous colleg follows the curriculum prescribed by the affili university, many attempts have been made by the tead colleges (Nirmala Institute, PES College of Educat GVM's Dr Dada Vaidya College of Education) to disc review the curriculum for quality improvement. The from the colleges also evolved value-added curricul B.Ed students in addition to the minimum curriculum by the parent university. Further, the Teachers also various academic programmes such as seminars, conf workshops to deliberate on strengthening and enr curriculum to ensure quality in curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college administration has been brought under th of total e-governance. The annual plan and developme academic year 2016 – 17 had been discussed and digita the implementation with a scope for modifications acc the demands. The policies and programmes with reg academic and administrative aspects are made avail public domain. Further the planning and development had been monitored periodically for the total implem
Administration	The e-governance had been implemented in the case c attendance, students attendance, curriculum transa official communications to teachers, students, alumni agencies such as NAAC, NCTE, UCG, GU apart from the of giving email, Whatsapp group had been created exc for college teaching and non-teaching staff, B.Ed fi students and B.Ed second year students for quick comm and sharing of necessary information.
Finance and Accounts	The college has a full fledged accountant to maint account of income and expenditure and the details finance and accounts is maintained electronically and periodical auditing.
Student	The process of admission of students in the college

Admission and Support	done digitally. Further, all administrative policies the college rules and regulations, details of human r infrastructure and instructional facilities, academ plan, e-learning resources, advertisement of empl opportunities for students, details of various commi deal with students affair had been made digitally ava the students.
Examination	In the case of examination, the process of internal c evaluation being a non-autonomous college had been c the help of electronic devices. The e-governance was in communicating the schedule of internal contin evaluation, examination committee, receiving and pri question papers, maintenance of continuous internal e marks and transferring the CIE marks to the affil university for further process had been done electro The analysis of the performance of students had been the teachers and communicated to teachers concerned f action with a view to take more efforts to improv performance of students in future.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body fc which membership fee is provide
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
No Data Entered/Not Applicable !!!					

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
Faculty Development Programme	8	11/04/2016	12/04/2

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Ful
8	8	15	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	S
GVM's Staff Credit Society	GVM's Staff Credit Society	Sch

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

Internal Audit is conducted by the chartered accountant appointed
management in their annual general body meeting. All the receipts o
year and expenditure incurred by the institution is checked by acc
The suggestions given by the Chartered Accountant are complied. E
audit is conducted by Directorate of Higher Education as per their
They access the grant released by the government and expenditure in
the college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
NA	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte
	Yes/No	Agency	Yes/No
Academic	Yes	DHE	Yes
Administrative	Yes	Ms. Bhandari Company (CA)	Yes

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Organized a workshop for students on the role of Drama in teaching
process. • Participated in the students Felicitation day Activ

6.5.3 – Development programmes for support staff (at least three)

• Support staff is involved in enhancement programme of different
communication, management, cleanliness and so on. • They are moti
take part in cultural activities organized by different Instituti
Aarthi Competition, Star making and akash kandil making competitio
are also taking part in Sports activities along with the teachers
collegiate competition organized by different colleges.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2016	National Seminar : Higher Education In India Issues Challenges and Emerging Trends	11/04/2017	11/04/2017	Nill
2016	Academic Writing in Social Science and Humanities	12/08/2016	12/08/2016	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu... year)

Title of the programme	Period from	Period To	
			F
Gender Education Course	Nill	Nill	
Sensitization Program for Internal Complaint Committee	27/10/2016	27/10/2016	
Diversity and Inclusion Exhibition	19/07/2016	19/07/2016	
International Women's Day Celebrations	08/03/2016	08/03/2016	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so...
1. Use of local products – Vocal for Local 2. Green practices-Reduc... reuse and repurpose consciously. 3. Energy conservation through LED... tube lights. Switch off lights and fan when not in use and adhere t... lighting and ventilation whenever possible. 4. Save Water- water... response by repairing leakages, ensuring taps are switched off com... Posters Competition was organized for students. 5. Save food poster... up in college pantry. 6. Car Pooling by Students and Faculty, Use... Transport as and when possible by students faculty 7. Motivation t... Cycle for fitness and reducing CO2 emissions- Dr. Allen Abreu the... of the college himself is an avid cyclist and to spread awareness... same he cycles to College on Special occasions as 15th August, 26t... and also visits Schools 8. Waste management including segregation o... source, effective Solid waste management and E-waste management s... place. 9. Rain water diversion to ground pool/pit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2016	Nill	1	29/01/2016	1	Campus Cleaning	Cleaning of Campus
2016	Nill	1	30/01/2016	1	Program for Inmates of Sneha Mandir	Health and Hygiene

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
For Students	Nill	Handbook of Goa University and D.H.E rela guidelines
For Teachers	Nill	Central civil service rules and Goa uni statutes
For Non Teaching	Nill	Central civil service rules

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Nu par
Quiz Competition on Constitution of India	12/08/2016	15/08/2016	
Rangoli Competition on National Flag	12/08/2016	15/08/2016	

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Campus Cleaning Drive on days of 19th Dec, • 22nd April (Earth Da on single use plastic. • Dustbin facility in classrooms and corri Water Harvesting • Segregation of Garbage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES 1: Context and practice: The college has a strong tr celebrating cultural diversity of the country by observing National different religious festivals. The entire college participates in celebrations. It does give a huge platform for trainees to exhibi talents and build cohesiveness. It brings in better understandi

appreciation of the cultural diversity, patriotism, ethos and herit
country. In the past, the efforts done by the trainees were ass
qualitatively. The efforts put in by the trainees were, very elabor
felt need arose by the teaching faculty to assess the efforts in
scientific way. Thus, the need for rubrics to assess theperformanc
trainees on different occasions was introduced. The rubrics woul
attention to neglected areas of performance and prevent the halo
making assessment more robust an objective.The annual calendar of t
includes celebrations of all the festivals and the National days
observed. The trainees are divided into groups of 20 and each gr
assigned 2 mentors/group in-charges. Each group nominates its own
leaders. The group is assigned the celebration of a National day or
festival. Each group announces the programme and competitions to
well in advance. The group leaders and the mentors keep a meticulo
of the performances of the individual trainees. The prizes won in i
and inter-college competitions are recorded. The mentors use cust
rubrics, for assessing co-curricular activities, to award grades/ma
trainees. The CCA (Co-curricular Activities) in-charge in consulta
all the mentors finalises and moderates the co-curricular marks w
then converted into grades.Evidence of success: The trainees discov
own selves, developed confidence and could even overcame stage f
helped the trainees to see the cultural ethos of the country in
perspective. Patriotism took a deeper plunge, in the minds of the
The trainees developed confidence and could overcome stage fear. It
a boost to explore abilities/areas they were once scared of. The
belongingness, time management, event management, cohesiveness, dev
the students as a nurturant effect. The mentors could identify ab
talents and see the progression in the trainees. The trainees fel
assessed thoroughly and objectively. The performances of the trai
meticulously recorded and assessed comprehensively. Problems encoun
prominent obstacle was inability on the part of the mentors, to
cognizance of all the roles played by each trainee in organizing th
cultural programmes. In order to circumvent this difficulty each tr
asked to give their feedback of participation, roles and responsib
the mentor teacher. BEST PRACTICE 2: 1.Title: USE OF OBSERVATION E
PEER ASSESSMENT 2. Goal: To adapt pedagogical knowledge to the c
contexts in teaching through critical reflection. To probe into t
details of ones teaching vis-a-vis the classroom dynamics and
specifications. 3. Context and practice: The tentative and fluid n
the so-called knowledge-base of teacher education makes reflective
the central aim of teacher education. The new paradigm of teacher
is to provide for reflection and independent study ,help them under
psycho-social attributes and needs of learners, their special abil
characteristics, explaining the reason why of things and the basic
principles behind classroom practices. These call for capacitie
understanding of a different kind, in addition to the skills requ
actual school teaching. These capacities call for reflection from
others about ones performance. The trainees are given opportunity
feedback about their peer performances during all phases of Practic
(Micro-Teaching, peer teaching and practice teaching, internship).
their opinion and suggestions about the peer performances (lesson
and method teachers demonstration lesson. It was found to be more s
and not making the trainees to critically reflect on a broader as
teaching. It was not eliciting the much wanted reflection beyond
teaching skills. The need for an Observation book was mooted. The

Observation book is a revised version of an elaborate initial vers
trainees are asked to give their written feedback about their peer
 the first phase of Practice teaching itself. During this phase, t
clues from the feedback given by the method teacher/supervisor. Th
 the initial exposure to comment critically about the peers in a
environment. It develops ability to express their opinions and sugg
a constructive manner than mere criticism. During the second phas
 Peer teaching, the trainees are introduced to the Observation bo
  observations are to be made based on Introduction, Content, Lea
activities, Methods, Evaluation and Classroom management. The trai
required to write the 3 Strong Points and 3 Suggestions for improv
each peer lesson observed. Each trainee has to observe lessons of t
 in both the methods, spreading over the entire Practice teaching
teaching 2 lessons in each method, practice teaching 1 each ,Inte
 each). The trainees are required to observe 5 lessons of peers o
methods too. All the observations are duly signed by the superviso
peer being observed. The Peer teaching which conducted over a per
weeks involves 2 lessons delivered per week by each trainee. The le
delivered to a group of 5 peers simulate as students, while 1 peer
 observing. The supervisor and the peer observer give their resp
feedback at the end of the lesson. The trainees get ample opportur
 observe several of their peers delivering lessons on different to
 their respective methods. Though, it is a controlled environmen
classroom teaching skills, content mastery, use of learning activi
evaluation can be adequately observed. The Practice teaching phase
 the trainee delivers lessons in actual school classroom renders a
 milieu to observe and suggest, in varied social backgrounds and
learning needs. The peer observer, supervisor and other peers obs
lesson being delivered. The peer observer notes down the strong po
suggestions in the Observation book. The Internship also offers mor
            opportunities for peer observation.

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

 GVM's Dr. Dada Vaidya college of Education has the vision of pro
quality education in the field of teacher education. In that direc
 has expanded its scope in various areas of teacher education pro
Initially it was providing B.Ed programme of the University. Later
 providing B.Edprogramme of IGNOU to the students of Goa and neig
states. Again in collaboration with IGNOU, the college is offerin
Education to students of Goa. The college is also offering Diploma
primary Education to aspiring persons to become teacher in Preprima
 This is the only university recognized programme in the state of G
the years Dr. dada Vaidy college of Education Ponda has become a E
         Hub in teacher Education in the state of Goa.

Provide the weblink of the institution

https://www.gvmcollege.com/index.php

8.Future Plans of Actions for Next Academic Year

1. Start the M. Ed. 2. Short term Courses for Public – Communication Guidance Counselling, Etc. 3. Develop the Sports Ground 4. Compound the entire GVM's Campus 5. Take up Community based work projects 6. International Seminars 7. Appoint a Counsellor for the college 8. Ex facilities of the Library 9. Purchase foreign books 10. Strengthen t Research Centre 11. Renovate the auditorium – top floor 12. Strength activities of Dept. of Extension Services 13. In-service programmes Alumini 14. Increase the Library hours 15. Programmes for Teaching N Teaching staff 16. An Annual Lecture series by Eminent Educationists Generate funds 18. Transport facility from Panjim and Margao