

**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

**EDU -09: ASSESSMENT AND EVALUATION**

Duration:- 2 Hours

Total Marks:30

**Instruction:- All questions are compulsory**

- Q. 1 Answer **any one** of the following in about **400** words : **1x10=10**
- a. Is it necessary to prepare a 'Test Blue Print' While setting a question paper? Justify your answer with appropriate example.
  - b. Discuss the following two issues/ problems in assessment (i) Marking Vs Grading (ii) Objectivity Vs Subjectivity.
- Q. 2 Answer **any one** of the following in about **400** words **1x10=10**
- a. Explain the concept of continuous and comprehensive evaluation and discuss various challenges faced by teachers in Secondary schools of Goa while implementing it.
  - b. Critically evaluate Portfolios as a means of assessing students' performance
- Q. 3 A) Answer **any one** of the following in about **200** words **each**: **1x5=5**
- i. Differentiate between formative and summative assessment
  - ii. Differentiate between extended response type questions and restricted response type questions with examples.
- Q. 3 B) Answer any one of the following in about **200** words each **1x5=5**
- i. What are the recent trends in assessment and evaluation? Explain any two.
  - ii. Differentiate between school based assessment and authentic assessment.

**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

**EDU-11 INCLUSIVE EDUCATION**

DURATION: 2 Hours

Max. Marks: 30

- Q. 1. Answer **any one** of the following question in 400 Words.. **10 marks**
- a) Explain how you will identify the Learning Disabled children. Mention **any two** special teaching learning activities that can be adopted to help them.

**OR**

- b) Discuss the different barriers for inclusion with relevant examples.
- Q. 2 Answer **any one** of the following question in 400 Words. **10 marks**
- a) Explain the role of a teacher in Curriculum Modification with respect to Inclusive education.

**OR**

- b) Benefits of Inclusive Education and Right based approach for Inclusion.

- Q. 3 A) Answer **any one** of the following question in 200 Words. **5 marks**
- i) Adaptation of co-curricular activities.

**OR**

- ii) Any four characteristics of hearing impaired children.

- Q. 3 B) Answer **any one** of the following question in 200 Words. **5 marks**
- i) Note down any two government schemes or provisions for disabled.

**OR**

- ii) Scholastic Backwardness.



**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**  
**EDU 12: Action Research**

Time-2 Hours

Max. Marks: 30

Answer all questions

**Q.1. Answer any one in about 400 words.**

**(10)**

- a. Why do you think one should write the action research proposal before actually conducting the research work? Write your answer relating to your action research experience.

**OR**

- b. Discuss the advantages and limitations of experimental research with an example.

**Q.2. Answer any one in about 400 words.**

**(10)**

- a. Differentiate between Interview and questionnaire as data collection tool.

**OR**

- b. Following is the scores of students in drawing test in division A and B. Compare the mean and variability of students' performance in drawing test for both divisions and interpret the findings.

Division A	18	24	39	34	21	24	29	30	32	23	14	34
Division B	21	34	35	36	31	34	37	41	44	32	-	-

**Q.3. A. Answer any one in about 200 words each.**

**(5x1 = 5)**

- i) What kinds of topics are suitable for survey research and experimental research? Give one example for each from the field of education. **(OR)**
- ii) Write an action research problem wherein you will use observation as a data collection tool. Mention at least 5 different things you will observe pertaining to the problem in your sample.

**Q.3. B. Answer any one in about 200 words each.**

**(5x1 = 5)**

- i) In what way table and figures enhance the quality of a research report? **(OR)**
- ii) What are the possible benefits of writing Research Diary while doing action research? Provide instances from your experience.

**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

**EDU – 13 : Environment Education**

Duration : 2 Hours

Total Marks : 30

**Q.1 ) Answer any one of the following in about 400 words : (1 x 10 = 10 )**

- a) Enumerate the challenges faced by the environmental educator at different levels of teacher education.
- b) Explain the importance of Education for Sustainable Development(ESD)and what are the major initiatives under ESD?

**Q.2) Answer any one of the following in about 400 words : (1 x 10 = 10)**

- a) Describe the need and importance of conservation of natural resources.
- b) Explain the reasons for water scarcity and flooding. What are the major reasons for water scarcity and flooding? Give suitable preventive measures.

**Q.3) A) Answer any one of the following in about 200 words : (1 x 05 = 05)**

- a) Give example of any one environmental organization in India and their initiatives towards environment conservation
- b) Briefly describe the outcome of any one environmental project (project rhino, project elephant, project tiger).

**Q.3) B) Answer any one of the following in about 200 words. (1 x 05 = 05)**

- a) “Project Based Learning is Important in Environment Education”, explain with the help of your experience of project done during the year.
- b) What are the real causes of Green house effect ? Explain with examples.

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**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

**EDU 07 & EDU08: METHODOLOGY OF TEACHING ENGLISH**

Duration: 2 hours

Total Marks: 30

- Instructions: 1) It is compulsory to answer all three questions.  
2) Each answer should be numbered according to the question paper.

Q. 1 Answer **any one** of the following in **400** words each. (1 X 10 = 10)

- a. Analyze the effectiveness of using Communicative Methodology in teaching of grammar in Secondary Schools of Goa.
- b. 'Poetry is for the soul'. Justify with reference to any poem you have taught, how you would help your students to experience and appreciate poetry.

Q. 2 Answer **any one** of the following in **400** words each. (1 X 10=10)

- a. Illustrate how Synectics Model of Teaching can be used to teach creative writing at high school level.
- b. Elucidate the importance of Annual Planning in ELT for standard X.

Q. 3 A. Answer **any one** of the following in **200** words each (1 X 5=5)

- i. Prepare a Rubric for assessing letter writing skills of students from class VIII.
- ii. Enumerate the stages of Continuous Professional Development Framework.

Q. 3 B. Answer **any one** of the following in **200** words each (1 X 5=5)

- i. Justify the place of English as a National Link language for India.
- ii. Discuss any one technique for teaching reading to learners of class VI

**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

EDU 07 & 08 : Methodology of Teaching Hindi

Duration : 2 Hours

Total Marks : 30

हिन्दी भाषा अध्यापन शिक्षण

शिक्षा स्नातक प्रश्न पत्रिका

प्रश्न १) निम्नलिखित किसी एक प्रश्न का उत्तर लगभग ४०० शब्दों में लिखिए ।

(१ × १०=१०)

१. "लिखित परीक्षा अनिवार्य होने के साथ-साथ , मौखिक परीक्षा के बिना भाषिक मूल्यांकन पूर्ण रूप से सफल नहीं होता", विधान का समर्थन उदाहरण देकर कीजिए ।
२. भाषिक एवं साहित्यिक योग्यताओं की समृद्धि के लिए प्रकल्प या स्वाध्याय कार्यों का क्या महत्व है ? स्पष्ट कीजिए ।

प्रश्न २) निम्नलिखित किसी एक प्रश्न का उत्तर लगभग ४०० शब्दों में लिखिए ।

(१ × १०=१०)

१. अध्यापन सूत्र अध्यापन में किस प्रकार उपयोगी हैं, कोई पाँच सूत्रों को उदाहरण सहित स्पष्ट कीजिए ।
२. वार्षिक नियोजन करते समय कौनसे मुद्दों ध्यान में रखे जाएँ , स्पष्ट कीजिए ।

प्रश्न ३)(अ) निम्नलिखित प्रश्न का उत्तर लगभग २०० शब्दों में लिखिए ।

(१ × ०५=०५)

१. हिन्दी को राष्ट्रभाषा के पद पर आसीन किया गया है, क्या आप हिन्दी राष्ट्रभाषा होने से सहमत हैं ? स्पष्ट कीजिए ?

**अथवा**

२. हिन्दी व्याकरण अध्यापन में अवगामी प्रणाली तथा उदगामी प्रणाली का उपयोग करना कहाँ तक उचित है, विधान की विवेचना कीजिए ।

प्रश्न ३)(ब) निम्नलिखित प्रश्न का उत्तर लगभग २०० शब्दों में लिखिए ।

(१ × ०५ = ०५)

१. त्रिभाषा सूत्र का क्या तात्पर्य है, स्पष्ट कीजिए ।
२. भाषिक खेलों के महत्व को स्पष्ट कीजिए ।



**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

**EDU VII-VIII: Methodology of Teaching Marathi**

Time- 2 Hours

Max. Marks: 30

**Answer all the Questions**

प्रश्न १. खालीलपैकी कोणत्याही एका प्रश्नाचे उत्तर सुमारे 400 शब्दांत लिहा. (10 गुण)

अ) प्रश्नपत्रिकेच्या संविधान तक्त्याची आवश्यकता काय आहे? चर्चा करा.

आ) भाषा अध्यापनात शैक्षणिक साधनांचे महत्त्व विशद करा.

प्रश्न २. खालीलपैकी कोणत्याही एका प्रश्नाचे उत्तर सुमारे 400 शब्दांत लिहा. (10 गुण)

क) भाषा अध्यापनात अभ्यासानुवर्ती कार्यक्रमांची आवश्यकता उदाहरणासह स्पष्ट करा

ख) 'लेखन पाठात विद्यार्थ्यांची अभिव्यक्ती महत्त्वाची आहे' हे विधान सोदाहरण पटवून द्या.

प्रश्न ३. त) खालीलपैकी कोणत्याही एका प्रश्नाचे उत्तर सुमारे २०० शब्दांत लिहा. (5 गुण)

१. आदर्श मराठी भाषा शिक्षकाची वैशिष्ट्ये स्पष्ट करा.

२. आदर्श पाठ्यपुस्तकाचे निकष स्पष्ट करा.

प्रश्न ३. थ) खालीलपैकी कोणत्याही एका प्रश्नाचे उत्तर सुमारे २०० शब्दांत लिहा. (5 गुण)

१. शैक्षणिक निंदान आणि उपचारात्मक अध्यापनाचे महत्त्व काय आहे?

२. भाषा अध्यापनाची कोणतीही पाच सूत्रे स्पष्ट करा.

GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020

EDU 07 & 08 : Methodology of Teaching Konkani

Duration : 2 Hours

Total Marks : 30

कोंकणी अध्यापनपद्धती

सुचोवण्यो : १ . सागले प्रस्न अनिवार्य आसात.

२ . प्रस्नासामकार दर एकल्याचे गूण दिल्यात.

प्र १ . सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. ( १ x १० = १० )

अ) आदर्श पाठ्यपुस्तकाचे निकश मतींत दवरून तुमी आदर्श पाठ्यपुस्तकाची निर्मणी कशी करतले तें बरयात.

आ) पारंपारीक शिक्षणीक साधनां वांगडाच, आधुनिक शिक्षणीक साधनांचो उपेग कोविड महामारीच्या काळांत कशे तरेन करतले तें योग्य साधनां सयत स्पश्ट करात.

प्र २ . सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. ( १ x १० = १० )

क . कोंकणी भाशेचो शिक्षक कसो आसचो तें देखीं सयत स्पश्ट करतना ह्या सद्याच्या महामारीच्या काळांतताच्यो जाबसालदारक्यो कश्यो वाडल्यात तें मांडात.

ख . भाशीकखेळांवरवी विद्यार्थ्यांचो सर्वांगीण विकास कशे तरेन जावं येता तें देखींसयत मांडात.

प्र ३ . अ) सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार २०० उतरांनी बरयात. ( १ x ५ = ५ )

वर्सुकी नियोजनाचे, शिक्षकाक जावपी फायदे सांगात.

वा

थ . विंगड-विंगड लेखन-दोश तुमी कशे तरेन सुदारतले तें बरयात.

प्र ३ . ब) सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार २०० उतरांनी बरयात. ( १ x ५ = ५ )

द . भाशीक मूल्यांकनाचें म्हत्व सांगून, मौखीक मूल्यांकनाचे दोश मांडात.

वा

पद्य पाठाच्या प्रस्तावनेच्यो पांच तरा देखीं सयत बरयात.



**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

**EDU 07 & 08: Methodology of Teaching Mathematics**

Duration:- 2 Hours

Total Marks:30

**Instruction:- All questions are compulsory**

- Q. 1 Answer **any one** of the following in about **400** words : **1x10=10**
- Explain the Inductive –Deductive Methods in the teaching of Mathematics and Illustrate with examples
  - Illustrate with examples the application of the Analytic-Synthetic Method in the teaching of Mathematics
- Q. 2 Answer **any one** of the following in about **400** words **1x10=10**
- There is a strong correlation between 'Mathematics and Science' Justify by giving appropriate illustrations.
  - Write a "lesson plan" for the teaching of Geometry on any topic, following the various phases.
- Q. 3 A) Answer **any one** of the following in about **200** words **each**: **1x5=05**
- Heuristics Method in the teaching of Mathematics.
  - Concentric and Topical Approaches in the teaching of Mathematics
- Q. 3 B) Answer any one of the following in about **200** words each **1x5=05**
- Explain the qualities of a good Mathematics teacher.
  - "Remedial Teaching is needed in the teaching of Mathematics". Explain the various phases.

**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

**EDU – 07/08 : Methodology of Teaching Science**

Duration : 2 Hours

Total Marks : 30

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**Q.1) Answer any one of the following in about 400 words : (1 x 10 = 10)**

- a) How will you use Revised Bloom's Taxonomy in order to achieve higher order objectives? give suitable examples.
- b) How brain based strategies and Kagan structures make science teaching more effective? give suitable examples.

**Q.2) Answer any one of the following in about 400 words : (1 x 10 = 10)**

- a) Why are the science process skills pertinent to science education? How will you incorporate it in your teaching?
- b) How Constructivist approach helps to enhance science teaching? Illustrate with an example.

**Q.3) A. Answer any one of the following in about 200 words : (1 x 05 = 05)**

- i) Strategies to develop scientific attitude
- ii) Use of analogies in science teaching. give suitable examples.

**Q.3) B. Answer any one of the following in about 200 words . (1 x 05 = 05)**

- i) Activities to enhance scientific and technological literacy.
- ii) Instructional effects and nurturant effects of Concept Attainment Model

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**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

**EDU VII-VIII: Methodology of Teaching History**

Time- 2 Hours

Max. Marks: 30

**Answer all the Questions**

**Q.1. Answer any one in about 400 words. (1x10=10)**

- a. What purpose does History serve to the Nation? Discuss it with reference to aims of teaching History.
- b. How is Bloom's taxonomy of educational objectives helpful in teaching and assessment in History? Explain with examples

**Q.2. Answer any one in about 400 words. (1x10=10)**

- a. Discuss the need of assessment of History teacher by the students? What different difficulties are likely to be faced in this assessment?
- b. How is ICT helpful in teaching and assessment in History?

**Q.3. A) Answer any one in about 200 words each. (5x1 = 5)**

- i) What is the focus of the lesson 'Understanding Secularism' in std. VIII? Write instructional objectives of this lesson. OR
- ii) Explain the need of writing lesson plan for an effective lesson execution.

**Q.3. B) Answer any one in about 200 words each. (5x1 = 5)**

- i) What are the uses of textbook in teaching History? Write the limitations of using textbook. OR
- ii) What different sources could be used in teaching 'The Emperor, who gave up war' in std. VI? Illustrate their use.

**GOA UNIVERSITY SECOND YEAR B.ED. EXAMINATION 2020**

**EDU-07 & EDU08: Methodology of Teaching Geography**

**Duration: 2 Hours**

**Marks:30**

**Q1). Answer Any One of the following in 400 words each. (1X10=10)**

- a) How would you correlate the teaching of Geography with History, Science and Maths? Illustrate by giving examples.
- b) What is the importance of field work (excursion) in Geography? Explain how you would incorporate it in your teaching.

**Q2). Answer Any One of the following in about 400 words each. (1X10=10)**

- a) Define Geography. Discuss the nature of Geography and its importance in day today life.
- b) How can a separate Geography room help in enriching Geography teaching & learning.

**Q3 A). Answer Any One of the following in 200 words each. (1X5=5)**

- i) Discuss briefly how you would use maps and globe in your Geography class.
- ii) Discuss the advantages and disadvantages of using blackboards in the Geography class.

**Q3 B). Answer Any One of the following in 200 words each. (1X5=5)**

- i) How is an essay type test different from an objective type test in Geography?
- ii) Prepare a blue print for the question paper you are planning to develop. Write six items based on blue print.

\*\*\*\*\*BEST OF LUCK\*\*\*\*\*